2025 年度シラバス

| 科目分類/Subject Categories | | | |
|-------------------------|--|--------------------|-------------------|
| 学部等/Faculty | /工芸科学部 : /School of Science and | 今年度開講/Availability | /無:/Not available |
| | Technology | | |
| 学域等/Field | 学域等/Field /全学共通科目:/Program-wide Subjects | | /2年次:/2nd Year |
| 課程等/Program | 課程等/Program /言語教育科目(2023 年度以前入学者): | | /後学期:/Second term |
| | /Languages(Course for students enrolled | | |
| | before 2023 academic year) | | |
| 分類/Category | /英語:/English | 曜日時限/Day & Period | /:/ |

| 科目情報/Course Information | | | | | |
|-------------------------|---|--------|---------------|------------------|-----------------------|
| 時間割番号 | | | | | |
| /Timetable Number | | | | | |
| 科目番号 | 10061763 | | | | |
| /Course Number | | | | | |
| 単位数/Credits | 1 | | | | |
| 授業形態 | 演習:Practicum | | | | |
| /Course Type | | | | | |
| クラス/Class | 後a | | | | |
| 授業科目名 | Active English CLIL※再履修者用(2023 年度以前入学者用): Active English CLIL | | | | |
| /Course Title | | | | | |
| 担当教員名 | /(パトリック ジャッジ): Patrick Judge | | | | |
| / Instructor(s) | | | | | |
| その他/Other | インターンシップ実施科 | 国際科学技術 | ドコース提供 | PBL 実施科目 Project | DX 活用科目 |
| | 目 Internship | 科目 IGP | | Based Learning | ICT Usage in Learning |
| | | | | | |
| | 実務経験のある教員によ | | | | |
| | る科目 | | | | |
| | Practical Teacher | | | | |
| 科目ナンバリング | | | | | |
| /Numbering Code | | | | | |

授業の目的・概要 Objectives and Outline of the Course

- 日 This class has three main goals:
 - 1. Enhance academic discussion skills
 - 2. Improve university-level English reading & listening
 - 3. Acquisition of academic level vocabulary in context
- 英 Battlestar Galactica: A Media Studies Approach to studying Society, Technology, & War

This class will focus on academic discussion of serious contemporary issues connected to issues of technology, wary and public policy. Of particular focus will be: just war theory, racism, and philosophical questions about what it means to be "human". Sudents will practice making verbal arguments, taking a point of view and explaining your reasoning. You will also have to give one presentation at the end of the se-mester on a topic of your choice. Topics & issues will come from watching the first season of the American TV drama, Battlestar Galactica.

The focus of this class is academic communication, so listening (to the drama & other students) and speaking are emphasized; but other English skills will also be used: writing (discussion preparation, short essays), reading (scripts and related articles), and vocabulary (from episode scripts) will also be important.

| 学習 | 学習の到達目標 Learning Objectives | | |
|----|---|--|--|
| 日 | | | |
| 英 | Enhance academic discussion & debating skills | | |

Improve university-level English reading & listening Work on reading English (scripts & ER) Increase Academic Vocabulary

| 学習 | 学習目標の達成度の評価基準 / Fulfillment of Course Goals(JABEE 関連科目のみ) | | |
|----|---|--|--|
| 日 | | | |
| 英 | Show considerable effort and improvement. Be able to excell in academic discussions. Demonstrate knowledge of the drama | | |
| | and the issues raised during the course. | | |
| | Show effort and improvement. Be able to participate actively in an academic discussion. | | |
| | Show some effort and basic ability to discuss topics academically. | | |
| | Fail to show any effort or ability to participate in an academic discussion. | | |

| 授業 | 授業計画項目 Course Plan | | |
|-----|--------------------|--------------|--|
| No. | | 項目 Topics | 内容 Content |
| 1 | 日 | Introduction | Explanation of class goals & activities. Small group discussions: Why is SF often a vehicle for exploring contemporary issues? Watch Part 1 of the Miniseries. |
| | 英 | | Explanation of class goals & activities. Variety of fluency and accuracy activities to |
| | | | asses student levels. Small group discussion. Watching media. Review KITMoodle |
| | | | and methods to access class materials. |
| 2 | 日 | Week 2 | Watch Miniseries Part Two. Group discussion: What does it mean to survive the end |
| | | | of the world? |
| | | | Talk about the discussion prep sheets and how homework will be assessed and collected. |
| | 英 | | Watching media. Informal group discussion. Homework: work on discussion prep |
| | | | sheets for parts 1 and 2. |
| 3 | 日 | Week 3 | Watch Miniseries Part Three. Explanation of the graded discussions: proceedure, |
| | | | preparation, and assessment. |
| | 英 | | Watch media. Talk about graded discussions. Homework: work on the discussion prep |
| | | | sheet for part 3. |
| 4 | 日 | Week 4 | Watch Episdoe 1. Do a practice (non-graded) formal discussion. Explain how the |
| | | | vocabulary will work. |
| | 英 | | Watch media. Group discussion. Study vocabulary. |
| 5 | 日 | Week 5 | VOCABULARY QUIZ 1. Watch Epsiode 2. Lecture: survival needs. |
| | 英 | | |
| 6 | 日 | Week 6 | GRADED DISCUSSION 1. Homework: Watch Episode 3. |
| | 英 | | Group discussion assessed by instructor. Homework will be to watch the episode. |
| 7 | 日 | Week 7 | Watch Episode 4. Review vocabulary from Episodes 3 and 4. |
| | 英 | | Watch media. Do review activity for vocabulary. Homework will be to study for quiz. |
| 8 | 日 | Week 8 | VOCABULARY QUIZ 2. Watch Episode 5. Informal discussion on the topic of |
| | | | 'forgiveness'. |
| | 英 | | Take a quiz. Watch media. Group discussion. Homework: discussion prep sheet for |
| | | | Episodes 4 & 5. |
| 9 | 日 | Week 9 | GRADED DISCUSSION SESSION 2. |
| | 英 | | Discussion. Homework: watching Episode 6. |
| 10 | 日 | Week 10 | Watch Episode 7. Group discussion about topics from Episodes 6 & 7. Talk about last |
| | ļ | | week's discussion. |
| | 英 | | Watch media. Give general feedback on last week's graded discussion. Homework: |
| | | | work on discussion prep sheets for Episodes 6 & 7. |
| 11 | 日 | Week 11 | Watch Episode 8. Put into groups to talk about discussion strategies and techniques. |
| | 英 | | Watch media. Work on academic discussion strategies. Homework: work on the |
| | | | discussion prep sheet for Episode 8. |
| 12 | 日 | Week 12 | Watch Episode 9. Group discussion about topics from Episodes 8 & 9. |
| | 英 | | Watch media. Group discussion. Homework: work on discussion prep sheet for |

| | | | Episode 9. | |
|----|---|---------|--|--|
| 13 | 日 | Week 13 | Watch Episode 10. Lecture: Risk and strategy in war. Informal group discussion about | |
| | | | implications from Episode 10. | |
| | 英 | | Watch media. Listen to lecture. Informal group discussions. Homework: work on | |
| | | | discussion prep sheet for Episode 10; study for vocabulary quiz. | |
| 14 | 日 | Week 14 | VOCABULARY QUIZ 3. Watch Episode 11. Prep for final graded discussion. | |
| | 英 | | Take quiz. Watch media. Homework: prep for graded discussion. | |
| 15 | 日 | Week 15 | GRADED DISCUSSION 3. Class wrap-up. Talk about final exam. | |
| | 英 | | Do graded discussion. Homework: watch Episode 11; prepare for final. | |

履修条件 Prerequisite(s)

Non

英 This class is aimed at students who have a TOEIC score of 630 or higher, but it is NOT limited to those students. Highly motivated intermediate level students are also welcome.

授業時間外学習(予習·復習等)

Required study time, Preparation and review

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Grades will be given based on your individual efforts in this class. This is NOT a TV watching class! We use the drama to stimulate thought & discussion on important issues of our day. You must participate in discussions, take vocab quizzes and demonstrate effort. As long as you attend class, participate actively, and show signs of improvement over the semester, you will receive a passing grade. However, to receive a grade above 80%, you must really show that you have improved a lot and are on the way towards mastering academic discussion techniques.

教科書/参考書 Textbooks/Reference Books

日英

No textbooks required. Teacher will provide materials at the beginning of the course. The class will use KIT Moodle a lot for access to materials.

成績評価の方法及び基準 Grading Policy

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45% Graded Discussions

21% Vocabulary Quizzes

10% In-class participation

14% Homework (discussion prep, commentaries, essay)

10% Final Project (Short Essay)

留意事項等 Point to consider

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The focus of this class is academic communication, so listening (to the drama & other students) and speaking are emphasized; but other English skills will also be used: writing (discussion preparation sheets, essays), and reading (related articles and subtitles). This class has three main goals:

- 1. Enhance academic discussion skills
- 2. Improve university-level English reading & listening
- 3. Acquisition of academic level vocabulary in context