

2025 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工 芸 学 部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2 年次 : /2nd Year
課程等/Program	/言語教育科目(2023 年度以前入学者) : /Languages(Course for students enrolled before 2023 academic year)	学期/Semester	/前学期 : /First term
分類/Category	/英語 : /English	曜日時限/Day & Period	/木 4 : /Thu.4

科目情報/Course Information				
時間割番号 /Timetable Number	10014417			
科目番号 /Course Number	10061812			
単位数/Credits	1			
授業形態 /Course Type	演習 : Practicum			
クラス/Class	前 b			
授業科目名 /Course Title	Active English Listening & Speaking I ※再履修者用 (2023 年度以前入学者用) : Active English Listening & Speaking I			
担当教員名 / Instructor(s)	/(ホゼ ア ベーカ-) : Hosea Baker			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	This Active English course is designed to enhance students' communicative skills in English while fostering key interpersonal and intercultural competencies. The course goes beyond language mechanics, integrating real-world communication strategies that emphasize diversity, emotional intelligence, and sympathetic problem-solving. Students will engage in dynamic, interactive activities that develop fluency, confidence, and the ability to navigate complex social and professional interactions.
英	<p>Instructor contact: X0005332@kit.ac.jp Email contact is to be used for emergency only; all regular communication is to be done in class. Any email contact must be made in English & include student name & number & class name.</p> <p>This class is designed to give students skills in effective communication, emotional intelligence, and problem-solving through English. Students will learn to engage in meaningful conversations, express their ideas clearly, and adapt their language use for different social and professional contexts. They will develop emotional intelligence by recognizing and responding to emotions in conversations, enhancing their ability to practice empathy and active listening. The course also equips students with strategies for navigating misunderstandings and conflicts, allowing them to engage in sympathetic problem-solving and negotiate solutions that foster mutual understanding. Additionally, students will gain a deeper appreciation for cultural and linguistic diversity, learning how to interact respectfully with people from different backgrounds while recognizing the value of diverse perspectives. Through discussions and exercises, they will enhance their ability to think critically, analyze verbal and non-verbal cues, and respond thoughtfully to complex topics. Lastly, students will build confidence in spontaneous speaking by participating in role-playing activities, debates, storytelling, and real-world communication exercises, ensuring</p>

	they can apply their skills in both personal and professional settings.
	Each week text exercises will be done in class and independent student Internet research on text themes will supplement this.

学習の到達目標 Learning Objectives	
日	
英	Develop clear and confident communication skills. Enhance emotional intelligence in conversations. Practice sympathetic problem-solving strategies. Build cultural awareness for diverse interactions. Strengthen fluency through real-world discussions.

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	Completion of all required exercises & outstanding independent research Completion of all exercises & independent research Failure to complete required selected exercises Failure to complete required selected exercises and independent research

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日 英	Introduction and Expectations	Class overview and syllabus review Introduction speeches Setting community norms and expectations Grammar focus: Basic vs advanced sentence structures.
2	日 英	Having Difficult Conversations	Active listening techniques Conflict management styles Practice dialogues on Challenging topics Grammar focus: Modal verbs
3	日 英	Having Difficult Conversations	Active listening techniques Conflict management styles Practice dialogues on Challenging topics Grammar focus: Modal verbs
4	日 英	Gendered Language	Exploring gender-inclusive language Analyzing stereotypes in communication Presentation on gender representation in media Grammar focus: Pronoun usage and alternatives
5	日 英	Gendered Language	Gendered Language
6	日 英	Critical Thinking and Life Values	Socratic questioning techniques Personal value statements presentations Grammar focus: Conditional Sentences
7	日 英	Critical Thinking and Life Values	Socratic questioning techniques Personal value statements presentations

			Grammar focus: Conditional Sentences
8	日 英	Confronting Stereotypes	Examining cultural biases Dissect Interviews with people of diverse backgrounds Presentations on breaking stereotypes Grammar focus: Comparative and superlative forms
9	日 英	Confronting Stereotypes	Dissect Interviews with people of diverse backgrounds Presentations on breaking stereotypes Grammar focus: Comparative and superlative forms
10	日 英	Intercultural Communication	Non-verbal communication across cultures Case studies on cultural misunderstandings Role-playing international scenarios Grammar focus: Idiomatic expressions
11	日 英	Intercultural Communication	Non-verbal communication across cultures Case studies on cultural misunderstandings Role-playing international scenarios Grammar focus: Idiomatic expressions
12	日 英	Morals vs. Ethics	Clearly express personal moral code Explain Japanese cultural ethics presentation
13	日 英	Oral Examination Preparation	Review of key concepts Practice sessions and peer feedback
14	日 英	Oral Examinations	Individual student presentations Peer and instructor questions/evaluations
15	日 英	Oral Examinations and course Wrap-up	Individual student presentations Peer and instructor questions/evaluations Final group discussions

履修条件 Prerequisite(s)	
日	
英	

授業時間外学習 (予習・復習等) Required study time, Preparation and review	
日	
英	Students should be prepared to complete about 1 hour and 30 minutes of reading and internet homework each week. All activities & communication must be conducted in English. Students are expected to actively participate in all class activities. Missing more than 3 classes will result in a failing grade. Reports/ presentations will be done as group activities in class & graded for individual & group participation, preparation, research & presentation.

教科書／参考書 Textbooks/Reference Books	
日	
英	

成績評価の方法及び基準 Grading Policy	
日	
英	Weekly assignments 40%, Internet Research 30%, Reports/Presentations 30%
留意事項等 Point to consider	
日	
英	