## 2025 年度シラバス

科目分類/Subject Categories			
学部等/Faculty /工芸科学部 : /School of Science and   今年度開講/		今年度開講/Availability	/有:/Available
	Technology		
学域等/Field	/全学共通科目:/Program-wide Subjects	年次/Year	/2年次:/2nd Year
課程等/Program	/英語教育科目:/English	学期/Semester	/前学期:/First term
分類/Category	/:/	曜日時限/Day & Period	/金 2 : /Fri.2

科目情報/Course Information					
時間割番号	10215204				
/Timetable Number					
科目番号	10261011				
/Course Number					
単位数/Credits	2				
授業形態	講義・演習:Lecture/Pra	cticum			
/Course Type					
クラス/Class	j				
授業科目名	English for Sciences and Humanities A : English for Sciences and Humanities A				
/Course Title					
担当教員名	/(マルコム パーカー) : Malcolm Parker				
/ Instructor(s)					
その他/Other	インターンシップ実施科	国際科学技術	<b>ドコース提供</b>	PBL 実施科目 Project	DX 活用科目
	目 Internship	科目 IGP		Based Learning	ICT Usage in Learning
	実務経験のある教員によ				
	る科目				
	Practical Teacher				
科目ナンバリング		•	•		
/Numbering Code					

## 授業の目的・概要 Objectives and Outline of the Course

日英

This course focuses on developing students' academic English skills, including reading, writing and presentation, to support their academic and professional success. Course content will be tailored to align with topics relevant to students' specific disciplines. To enhance learning outcomes, students will engage in interactive and practical activities that simulate real-world academic and professional contexts.

## 学習の到達目標 Learning Objectives 日 英 IThis course focuses on developing students' academic English skills, including reading, writing and presentation, to support their academic and professional success. Course content will be tailored to align with topics relevant to students' specific disc Develop clear and structured academic writing skills. Gain confidence in presenting ideas through oral or poster presentations. Learn to apply academic English skills in interdisciplinary and professional contexts.

学習	学習目標の達成度の評価基準 / Fulfillment of Course Goals(JABEE 関連科目のみ)			
日				
英				

授業	計画項	目 Course Plan	
No.		項目 Topics	内容 Content

1	日	Introductions	Introduction to the syllabus, the text, and personal introductions.
	英		
2	日	Unit 5 - Endangered Species	Discussion, vocabulary, listening.
	英		
3	日	Unit 5 - Endangered Species	Disussion, reading and sharing, consolidation, vocabulary review.
	英		
4	日	Endangered Species	Group presentation preperation.
	英		
5	日	Endangered Species	Group presentations.
	英		
6	日	Unit 6 - Tropical Rainforests	Discussion, vocabulary,listening.
	英		
7	日	Unit 6 - Tropical Rainforests	Listening, reading and sharing, consolidation, discussion, vocabulary review.
	英		
8	日	Unit 7 - Tourism	Discussion, vocabulary, listening, discussion.
	英		
9	日	Unit 7 - Tourism	Vocabulary, listening, reading and sharing, vocabulary review.
10	英	Heli O. Davida da Caradia	Discovering and the Patricks had a transfer
10	英	Unit 8 - Developing Countries.	Discussion, vocabulary, listening, brainstorming.
11	日	Unit 8 - Developing Countries.	Reading and sharing, consolidation, vocabulary, listening, vocab review.
11	英		reading and sharing, consolidation, vocabulary, listerling, vocab review.
12		Unit 9 - Peace and Conflict	Discussion, vocabulary, listening, discussion, reading and sharing.
12	英	One of Federal and Commet	Discussion, vocasulary, insterning, discussion, reading and sharing.
13	日	Unit 9 - Peace and Conflict	Project, brainstorming, vocabulary, listening.
	英		, ,
14	日	Unit 9 - Peace and Conflict	Discussion, vocabulary review.
	<u></u> 英		
15	日	Final Presentation.	Problems in the world.
	英		 

履修	履修条件 Prerequisite(s)			
日				
英	None.			

授業	授業時間外学習(予習・復習等)		
Rec	Required study time, Preparation and review		
日			
英	"Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as		
	well as study outside classes. Students are required to prepare for each class and complete the review after each class."		

教科	教科書/参考書 Textbooks/Reference Books		
日			
英	You, Me and the World (3rd edition), Kinseido Press.		

成績	成績評価の方法及び基準 Grading Policy		
日			
英	1. E-learning (20%)		
	2. Participation and homework (40%)		
	Assesses active participation in class activities (including a final examination, if it is held)		
	and timely submission of homework.		
	3. Mid-term assignment (20%)		

A short presentation (oral or poster) or a short essay (minimum 300 words) on a topic related to the student's major.

4. Final Assignment (20%)

A comprehensive presentation (oral or poster) or a detailed essay (minimum 500 words) on a topic related to the student's major

## 留意事項等 Point to consider

- The syllabus is subject to revision based on the needs and abilities of the students.
- After the 2025 spring semester, students will be required to bring their own devices to class.

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