

## 2025 年度シラバス

| 科目分類/Subject Categories |  |                    |                    |
|-------------------------|--|--------------------|--------------------|
| 学部等/Faculty             | /工 芸 学 部 : /School of Science and Technology | 今年度開講/Availability | /有 : /Available    |
| 学域等/Field               | /全学共通科目 : /Program-wide Subjects             | 年次/Year            | /2 年次 : /2nd Year  |
| 課程等/Program             | /英語教育科目 : /English                           | 学期/Semester        | /前学期 : /First term |
| 分類/Category             | / : /  | 曜日時限/Day & Period  | /火 1 : /Tue.1      |

| 科目情報/Course Information     |   |                   |                                 |                               |
|-----------------------------|---|-------------------|---------------------------------|-------------------------------|
| 時間割番号<br>/Timetable Number  | 10212102  |                   |                                 |                               |
| 科目番号<br>/Course Number      | 10261019  |                   |                                 |                               |
| 単位数/Credits                 | 2   |                   |                                 |                               |
| 授業形態<br>/Course Type        | 講義・演習 : Lecture/Practicum   |                   |                                 |                               |
| クラス/Class                   | r   |                   |                                 |                               |
| 授業科目名<br>/Course Title      | English for Sciences and Humanities A : English for Sciences and Humanities A |                   |                                 |                               |
| 担当教員名<br>/ Instructor(s)    | /林 千恵子 : HAYASHI Chieko   |                   |                                 |                               |
| その他/Other                   | インターンシップ実施科目 Internship   | 国際科学技術コース提供科目 IGP | PBL 実施科目 Project Based Learning | DX 活用科目 ICT Usage in Learning |
|                             |   |                   |                                 |                               |
|                             | 実務経験のある教員による科目<br>Practical Teacher   |                   |                                 |                               |
| 科目ナンバリング<br>/Numbering Code |   |                   |                                 |                               |

| 授業の目的・概要 Objectives and Outline of the Course |  |
|---|--|
| 日   | この授業は、英語によるインプットとアウトプットを通して、学生が、将来デザインや建築に携わる人間として必要な問題意識、考える力を育むことを目標とする。そのために、現在我々を取り巻く様々な事象や問題に触れ、その内容についてのディスカッションを遂行するのに必要な総合的な英語力の向上を目指す。そして、このような活動を通して自分自身のアイデアを持ち、それを人と共有することのできる、英語でのコミュニケーション力・プレゼンテーション力を伸ばす。  |
| 英   | The aim of this course is to enhance students' awareness of a diverse range of issues and equip them with the critical thinking skills necessary to engage with these issues effectively in English. This skill set is crucial for individuals aspiring to pursue careers in design and architecture.<br><br>To achieve this, the course aims to equip students with comprehensive English language skills necessary for engaging in discussions about contemporary events and issues. Additionally, students will enhance their communication and presentation abilities in English, enabling them to express their own ideas and share them with others. |

| 学習の到達目標 Learning Objectives |   |
|-----------------------------|---|
| 日                           | 様々な分野に関する英語で発信された情報を理解する。<br>自身の興味や問題意識に基づき、英語で発信された情報を自ら収集・理解し、これまでの自分の知識に紐づける。<br>得た情報を批判的に考察する。<br>自身のアイデアや主張を自信をもって英語で人と共有する。   |
| 英                           | Improve their ability to read and comprehend various texts in English.<br>Develop the ability to collect and comprehend information based on their own interests and awareness of current events, while also connecting this new knowledge to their existing knowledge base.<br>Develop critical thinking ability.<br>Gain confidence in presenting ideas through oral or poster presentations. |

| 学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ) |  |
|--|--|
| 日  |  |
| 英  |  |

| 授業計画項目 Course Plan |   |   |   |
|--------------------|---|---|---|
| No.                |   | 項目 Topics   | 内容 Content  |
| 1                  | 日 | Orientation   | Explanation of class content, textbooks, how the class is run, and evaluation |
|                    | 英 | Orientation   | Explanation of class content, textbooks, how the class is run, and evaluation |
| 2                  | 日 | Unit 1 Gender Equality                                  | The Iron Lady<br>What If Women Ruled the World?                               |
|                    | 英 | Unit 1 Gender Equality                                  | The Iron Lady<br>What If Women Ruled the World?                               |
| 3                  | 日 | Unit 2 Marriage around the World                        | Different Ways of Trying the Knot<br>Changing Views of Marriage               |
|                    | 英 | Unit 2 Marriage around the World                        | Different Ways of Trying the Knot<br>Changing Views of Marriage               |
| 4                  | 日 | Unit 3 A Thirsty World                                  | The Cochabamba Water War<br>Water Worries                                     |
|                    | 英 | Unit 3 A Thirsty World                                  | The Cochabamba Water War<br>Water Worries                                     |
| 5                  | 日 | Unit 4 Fished Out: Our Empty Oceans                     | The Grand Banks<br>Our Desert Oceans  |
|                    | 英 | Unit 4 Fished Out: Our Empty Oceans                     | Unit 4 Fished Out: Our Empty Oceans   |
| 6                  | 日 | Unit 5 Nuclear Power: Clean and Bright                  | Green Energy?<br>The ONE Energy Solution                                      |
|                    | 英 | Unit 5 Nuclear Power: Clean and Bright                  | Green Energy?<br>The ONE Energy Solution                                      |
| 7                  | 日 | Unit 7 Free Trade: Cheap Goods or Good Jobs?            | Free Trade in North America<br>Free Trade = No Bargain                        |
|                    | 英 | Unit 7 Free Trade: Cheap Goods or Good Jobs?            | Free Trade in North America<br>Free Trade = No Bargain                        |
| 8                  | 日 | Unit 8 Inequality in a Richer World                     | The Lehman Shock<br>The Promotion of Wealth                                   |
|                    | 英 | Unit 8 Inequality in a Richer World                     | The Lehman Shock<br>The Promotion of Wealth                                   |
| 9                  | 日 | Unit 9 Online Retailing: Disappearing Stores            | The Disappearing Bookstore<br>The End of the Store as We Know It              |
|                    | 英 | Unit 9 Online Retailing: Disappearing Stores            | The Disappearing Bookstore<br>The End of the Store as We Know It              |
| 10                 | 日 | Project step 1 : Theme setting and Planning             | Project step 1 : Theme setting and Planning                                   |
|                    | 英 | Project step 1 : Theme setting and Planning             | Project step 1 : Theme setting and Planning                                   |
| 11                 | 日 | Project step 2 : Gathering materials and discussion     | Project step 2 : Gathering materials and discussion                           |
|                    | 英 | Project step 2 : Gathering materials and discussion     | Project step 2 : Gathering materials and discussion                           |
| 12                 | 日 | Project step 3 : Modifying slides and final adjustments | Project step 3 : Modifying slides and final adjustments                       |
|                    | 英 | Project step 3 : Modifying slides and final adjustments | Project step 3 : Modifying slides and final adjustments                       |

|    |   |                        |                        |
|----|---|------------------------|------------------------|
| 13 | 日 | Final Presentation (1) | Final Presentation (1) |
|    | 英 | Final Presentation (1) | Final Presentation (1) |
| 14 | 日 | Final Presentation (2) | Final Presentation (2) |
|    | 英 | Final Presentation (2) | Final Presentation (2) |
| 15 | 日 | Final exam             | Final exam             |
|    | 英 | Final exam             | Final exam             |

| 履修条件 Prerequisite(s) |  |
|----------------------|--|
| 日                    |  |
| 英                    |  |

| 授業時間外学習（予習・復習等）<br>Required study time, Preparation and review |  |
|--|--|
| 日  | 本学では1単位当たりの学修時間を45時間としています。毎回の授業にあわせて事前学修・事後学修を行ってください。  |
| 英  | Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required for each class and complete the review after each class. |

| 教科書／参考書 Textbooks/Reference Books |  |
|-----------------------------------|--|
| 日                                 | Charles Browne, Brent Culligan, Joseph Phillips, "In Focus Academic 1" (金星堂、2024年) ¥2,700 ISBN:978-4-7647-4195-9     |
| 英                                 | Charles Browne, Brent Culligan, Joseph Phillips, "In Focus Academic 1" (Kinseido、2024) ¥2,700 ISBN:978-4-7647-4195-9 |

| 成績評価の方法及び基準 Grading Policy |   |
|----------------------------|---|
| 日                          | 授業での取り組みと授業前後の課題: 30%<br>学期末プレゼンテーション: 20%<br>学期末テスト: 30%<br>e-learning: 20%  |
| 英                          | In-class work and pre- and post-class assignments: 30%<br>Final presentation: 20%<br>Final test: 30%<br>e-learning: 20% |

| 留意事項等 Point to consider |   |
|-------------------------|---|
| 日                       | 1. 原則として、欠席が3回を超えた場合は不合格となります。<br>2. この授業では、受講生間の直接対話から最大限の成果を得られるようにするため、原則として授業中の勉強においては生成AIの使用はできません。<br>3. 授業内容は学生の理解度や必要性に応じて変更の可能性があります。  |
| 英                       | 1. Those who miss more than three classes are disqualified.<br>2. In this course, students may not use generative AI tools (e.g. ChatGPT) for in-class work. So that they can get the most out of their in-person interactions.<br>3. The syllabus is subject to revision based on the needs and abilities of the students. |