

2025 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工 芸 学 部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2 年次 : /2nd Year
課程等/Program	/英語教育科目 : /English	学期/Semester	/後学期 : /Second term
分類/Category	/ : /	曜日時限/Day & Period	/水 2 : /Wed.2

科目情報/Course Information				
時間割番号 /Timetable Number	10223203			
科目番号 /Course Number	10261042			
単位数/Credits	2			
授業形態 /Course Type	講義・演習 : Lecture/Practicum			
クラス/Class	n			
授業科目名 /Course Title	English for Sciences and Humanities B : English for Sciences and Humanities B			
担当教員名 / Instructor(s)	/(ダ イア ホリグ) : Diane Haring			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	
英	This course focuses on developing students' academic English skills, including reading, writing & presentation, to support their academic & professional success. Course content will be tailored to align with topics relevant to students' specific disciplines. To enhance learning outcomes, students will engage in interactive & practical activities that simulate real-world academic & professional contexts.

学習の到達目標 Learning Objectives	
日	
英	<p>Improve students' ability to read & comprehend academic texts in their fields</p> <p>Develop clear & structured writing skills</p> <p>Gain confidence in presenting ideas through oral presentations</p> <p>Learn to apply academic English skills in interdisciplinary & professional contexts</p>

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日		
	英	Introduction to course:	Introduction to course/text Chapter 1

		students /text /course contents and activities	Global Perspectives, Multicultural Society Student introductions / discussion of background & objectives
2	日 英	Text chapter 1	Review of text exercises & class activities for discussion of text Chapter 1: Global Perspectives
3	日 英	Text chapter 2	Review of text exercises & class activities for discussion of text Chapter 2: Climate Change
4	日 英	Text chapter 3	Review of text exercises & class activities for discussion of text Chapter 3: Water
5	日 英	Text chapter 4	Text chapter 4
6	日 英	Preparation for Presentation #1	Students' review of themes, information, exercises for text Chapters 1-4 Formation of & discussion amongst group members to structure & prepare first presentation
7	日 英	Student Presentations #1	Student presentation of themes from text Chapters 1-4
8	日 英	Text chapter 5	Review of text exercises & class activities for discussion of text Chapter 5: Poverty
9	日 英	Text chapter 6	Review of text exercises & class activities for discussion of text Chapter 6: Hunger
10	日 英	Text chapter 7	Review of text exercises & class activities for discussion of text Chapter 7: Children
11	日 英	Preparation for Presentation #2	Students' review of themes, information, exercises for text Chapters 5-7 Formation of & discussion amongst group members to structure & prepare second presentation
12	日 英	Student Presentations #2	Student presentations of themes from text Chapters 5-7
13	日 英	Text chapter 11	Review of text exercises & class activities for discussion of text Chapter 11: Vegetarianism
14	日 英	Text chapter 12	Review of text exercises & class activities for discussion of text Chapter 12: Plastic Waste
15	日 英	Text chapter 13	Review of text exercises & class activities for discussion of text Chapter 13: Shopping

履修条件 Prerequisite(s)	
日	
英	None

授業時間外学習（予習・復習等） Required study time, Preparation and review	
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英	KIT requires 45 hours of study per credit, including both in-class instruction & independent study. Students are expected to: * Prepare for each class by reviewing assigned readings or materials

	<ul style="list-style-type: none"> * Actively engage in class activities & complete all assignments by deadlines indicated * Reflect on & review class content to consolidate learning <p>Feedback & support will be provided to help students achieve their goals</p>
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教科書／参考書 Textbooks/Reference Books	
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英	<p>Living as Global Citizens: An Introduction to the Sustainable Development Goals</p> <p>by Kazuya Oseki & Kevin M. McManus</p> <p>Nan'un-Do</p> <p>ISBN: 9784523179313</p> <p>This text will be used in all classes & must be brought to class each week</p>

成績評価の方法及び基準 Grading Policy	
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英	<p>Classwork Evaluation: 80%</p> <p>Includes active participation in all in-class activities, presentations, assignments, as detailed below:</p> <p>Students are expected to actively participate in pair & group discussions in each class, & to positively present their opinions in class through whole-class discussions & student presentations</p> <p>E-learning: 20%</p> <p>KIT offers an e-learning service called Academic Express 3 to students. The e-learning assignments will be given weekly after Golden Week until the end of the semester. Assignment handouts will be distributed in class before Golden Week. To do the assignments, students have to log into the home page for KIT students.</p> <p>Support for e-learning is available at: chieft@kit.ac.jp</p> <p>Grades will be based on:</p> <ol style="list-style-type: none"> 1. E-learning (20%) 2. Participation & homework (40%) <ul style="list-style-type: none"> Active participation in class activities and submission of homework assignments by deadlines indicated 3. Mid-term group assignment (20%) <ul style="list-style-type: none"> Group presentations based on a text theme related to students' majors based on a text themes related to students' majors 4. Final assignment (20%) <ul style="list-style-type: none"> Student presentations / reports based on a text theme related to students' majors

留意事項等 Point to consider	
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英	<p>NOTES:</p> <ul style="list-style-type: none">* Students who miss four or more classes will fail the course* A cumulative score of 60% or higher is required to pass the course* The use of generative AI or any other form of translation software for the composition of reports & essays is strictly prohibited & will result in a failing grade for the assignment <p>Evaluation Standards:</p> <p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none">* Read & analyze academic texts relevant to their fields* Write structured & coherent essays or reports* Present their ideas effectively in oral & visual formats* Collaborate with peers & actively engage in class discussions (strictly required) <p>Points to Consider:</p> <ul style="list-style-type: none">* The syllabus is subject to revision based on the needs & abilities of the students
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