2025 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and	今年度開講/Availability	/有:/Available
	Technology		
学域等/Field	/全学共通科目:/Program-wide Subjects	年次/Year	/2年次:/2nd Year
課程等/Program	/英語教育科目:/English	学期/Semester	/後学期:/Second term
分類/Category	/:/	曜日時限/Day & Period	/金 2 : /Fri.2

科目情報/Course Info	rmation				
時間割番号	10225201				
/Timetable Number					
科目番号	10261045				
/Course Number					
単位数/Credits	2				
授業形態	講義・演習:Lecture/Pra	cticum			
/Course Type					
クラス/Class	q				
授業科目名	English for Sciences and	Humanities B	: English for	Sciences and Humanities E	3
/Course Title					
担当教員名	/(パトリック ジャッジ) : Patrick	Judge			
/ Instructor(s)					
その他/Other	インターンシップ実施科	国際科学技術	デコース提供	PBL 実施科目 Project	DX 活用科目
	目 Internship	科目 IGP		Based Learning	ICT Usage in Learning
	実務経験のある教員によ				
	る科目				
	Practical Teacher				
科目ナンバリング					
/Numbering Code					

授業の目的・概要 Objectives and Outline of the Course

日英

This course is a media studies approach to studying issues surrounding Surveillance Technology and AI/ASI.

TOPICAL FOCUS: This class will focus on academic discussion and reading of serious contemporary issues connected to issues of surveillance technology, Al and public policy. You will practice making verbal arguments, taking a point of view and explaining your reasoning.

Issues will come from watching the 1st season of the TV drama, "Person of Interest" (2011). The drama uses science fiction to explore current events, such as the development of AI, surveillance technology, and what it means for a free society. The show raises philosophical questions. Is AI dangerous? What limits should their be on surveillance technology? We will use the drama to work on listening, reading, and speaking skills. We will supplement the drama with academic-level readings in AI, technology, and culture.

SKILLS FOCUS: The focus of this class is increased levels of academic fluency. We will work on speaking, reading, listening, writing, and vocabulary. This class has three main goals:

- 1. Improve university-level English reading & listening.
- 2. Mastering the understanding and analysis of academic-level readings.
- 3. Enhancing English academic discussion skills and writing.

学習の到達目標 Learning Objectives

日	
英	Improve university-level English reading & listening
	Mastering the understanding and analysis of academic-level readings
	Enhancing English academic discussion skills and writing

学習	学習目標の達成度の評価基準 / Fulfillment of Course Goals(JABEE 関連科目のみ)		
日			
英			

授業	業計画項目 Course Plan			
No.		項目 Topics	内容 Content	
1	日			
	英	Course Introduction	Explanation of class goals & activities (20 min) Introductory Fluency Activities (25 min) Work on Reading #1 (25 min) Group Discussion (25 min) Homework: finish reading report	
2	日			
	英	Week 2	Watch Episode 1 (50 min) Group Discussion: Perspectives on ASI Danger or Boon?(25 min) Talk about homework in small groups (15 min) Homework: Discussion Prep for 101	
3	日			
	英	Week 3	Watch POI 2 (50 min) Group Discussion – POI 1 & 2 (20 min) Group Discussion – Talk about 1st half of Academic Article 1 (20 min) Homework: Discussion Prep for Episode 2	
4	日			
	英	Week 4	Watch Episode 3 (50 min) Group Discussion for Episode 3 (15 min) Talk about academic discussion format & strategies (25 min) Homework: Discussion Prep for Episode 3	
5	日			
	英	Week 5	Week 5	
6	英	Week 6	Watch Episode 5 (50 min) Group Discussion POI 4 & 5 (20 min) Begin working on Reading #2 (25 min) Homework: Finish reading report	
7	英	Week 7	Watch Episode 6 (50 min) Lecture: Adv Strategies for Academic Discussion (25 min) Work in groups to get head start on homework (20 min) Homework: Discussion Prep for Episodes 5 & 6	
8	日			
	英	Week 8	Watch Episode 7 (50 min) Work in groups to get head-start on homework (20 min)	

			Lecture: Adv Strategies for Academic Discussion (20 min) Homework: Discussion Prep for Episode 7
			Homework. Discussion Frep for Episode 7
9	日		
	英	Week 9	Watch Episode 8 (50 min)
			Group Discussion – Episodes 7 & 8 (40 min)
			Homework: Discussion Prep for Episode 108
10	日		
	英	Week 10	GRADED DISCUSSION SESSON 2 (Episodes 4 - 8) (40 min)
			Watch Episode 9 (50 min)
			Homework: Discussion Prep for Episode 9
11	日		
	英	Week 11	Watch Episode 10 (50 min)
			Begin working on Reading #3 (30 min)
			Talking about the End of the Semester (10 min)
			Homework: Finish Reading Report
12	日		
	英	Week 12	Watch Episode 11 (50 min)
			Group discussion – talking about the readings (30 min)
			Work in groups to get headstart on homework (10 min)
			Homework: Discussion Prep for Episodes 10 & 11
13	日		
	英	Week 13	GRADED DISCUSSION SESSION 3 (Readings) (40 min)
			Watch Episode 12 (50 min)
			Homework: Discussion Prep for Episode 12
14	日		
	英	Week 14	Watch Episode 13 (50 min)
			Lecture – Summing Up Academic Discussion skills (30 min)
			Talk about the final essay exam (10 min)
15	日		
	英	Week 15	Watch Episode 14 (50 min)
			Group Discussion – Semester themes (20 min)
			Final Exam Prep (25 min)

履修	履修条件 Prerequisite(s)	
日		
英	Completed Interactive English A & B	

授業	受業時間外学習(予習・復習等)		
Requ	Required study time, Preparation and review		
日			
英	Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to prepare for each class and complete the review after each class.		
	Students are expected to put in at least 60 ~ 90 minutes of prep and study outside of class each week.		

教科書/参考書 Textbooks/Reference Books		
日		
英	No textbook is required. Instructor will provide electronic and paper copies of all materials.	

成績	評価の方法及び基準 Grading Policy				
日					
英	Students must participate in discussions, do the reading reports and demonstrate effort. As long as one attends class, participates actively, and shows signs of improvement over the semester, they will receive a passing grade. However, to receive a grade above 80%, students must show improvement and a basic understanding of academic techniques. The following activities will be factored proportionately when calculating the final grade:				
	45%	3	Graded Discussions		
	21%	3	Readings Reports		
	15%	5	Regular Homework (discussion prep sheets)		
	10% ~ In-class participation				
	9%	1	Final Project (essay)		

留意事項等 Point to consider

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Students should bring pen and paper, a dictionary, and the course materials with them every class.

All work submitted must be the student's own. Getting help from fellow students or teachers is fine. But do not copy work from other students or sources. Students are welcome to use dictionaries but do not use mass-translation such as DeepL or Google Text. Translation of individual words or small phrases is acceptable, but translating entire paragraphs or essays will be penalized.

Use of Chat GPT/DeepSeak and similar services is considered cheating and plagiarism. Students who are caught using it will receive a zero for the assignment.