

## 2025 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/大学院工芸科学研究科（博士前期課程）： /Graduate School of Science and Technology (Master's Programs)	今年度開講/Availability	/無：/Not available
学域等/Field	/デザイン科学域：/Academic Field of Design	年次/Year	/1～2年次：/1st through 2nd Year
課程等/Program	/京都工芸繊維大学・チェンマイ大学国際連携建築学専攻：/Kyoto Institute of Technology and Chiang Mai University Joint Master's Degree Program in Architecture	学期/Semester	/通年：/All year (Spring/Fall)
分類/Category	/授業科目：/Courses	曜日時限/Day & Period	/：/

科目情報/Course Information				
時間割番号 /Timetable Number				
科目番号 /Course Number	63660603			
単位数/Credits	2			
授業形態 /Course Type	講義：Lecture			
クラス/Class				
授業科目名 /Course Title	Influences and Differences of Behavioral and Environmental Factors：Influences and Differences of Behavioral and Environmental Factors			
担当教員名 / Instructor(s)	/(Apichoke Lekagul)：Apichoke Lekagul			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
			○	
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	Relationships between human and environment, internal and external behaviors of human in the environment, theories on human behavior and environment and previous research, approaches to the behavioral study and applications to environmental design.
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学習の到達目標 Learning Objectives	
日	
英	Understand the relationship between humans and the environment Acquire environmental design skills

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan
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No.		項目 Topics	内容 Content
1	日	Course Introduction	Course Introduction:Introduction to instructor, students, materials and learning methods
	英	Course Introduction	Course Introduction:Introduction to instructor, students, materials and learning methods
2	日	Preview of Contents	Preview of the Main Contents : Environment and behavior model, environmental perception and assessment
	英	Preview of Contents	Preview of the Main Contents : Environment and behavior model, environmental perception and assessment
3	日	Inductive Process 1	Theoretical and Methodological Approaches : EB Relationship and Content Analysis
	英	Inductive Process 1	Theoretical and Methodological Approaches : EB Relationship and Content Analysis
4	日	Inductive Process 2	Analysis-Synthesis
	英	Inductive Process 2	Analysis-Synthesis
5	日	Inductive Process 3	Conclusion and Theory Derivation
	英	Inductive Process 3	Inductive Process 3
6	日	Inductive Process 4	Inductive Process : Result Presentation and Conclusion
	英	Inductive Process 4	Inductive Process : Result Presentation and Conclusion
7	日	Deductive Process 1	Theoretical and Methodological Approaches : EB Relationship and Content Analysis
	英	Deductive Process 1	Theoretical and Methodological Approaches : EB Relationship and Content Analysis
8	日	Deductive Process 2	Data Collection : Instrumental design and testing and data collection
	英	Deductive Process 2	Data Collection : Instrumental design and testing and data collection
9	日	Deductive Process 3	Data Analysis : Data preparation and analysis
	英	Deductive Process 3	Design Recommendation : Design presentation
10	日	Deductive Process 4	Data Synthesis : Theory testing and validation
	英	Deductive Process 4	Data Synthesis : Theory testing and validation
11	日	Deductive Process 5	Conclusion : Project presentation and conclusion
	英	Deductive Process 5	Conclusion : Project presentation and conclusion
12	日	Design Implication 1	Process Conclusion : Comparison and conclusion
	英	Design Implication 1	Process Conclusion : Comparison and conclusion
13	日	Design Implication 2	Design implementation : Deriving solutions
	英	Design Implication 2	Design implementation : Deriving solutions
14	日	Design Implication 3	Design Recommendation : Design presentation
	英	Design Implication 3	Design Recommendation : Design presentation
15	日	Course Conclusion	Discussion : Reflect and review
	英	Course Conclusion	Discussion : Reflect and review

## 履修条件 Prerequisite(s)

日	
英	

## 授業時間外学習（予習・復習等）

Required study time, Preparation and review

日	
英	None

## 教科書／参考書 Textbooks/Reference Books

日	
英	

## 成績評価の方法及び基準 Grading Policy

日	
英	Evaluation shall be conducted based on the grading criteria of Chiang Mai University.

留意事項等 Point to consider	
日	
英	