

2025 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/大学院工芸科学研究科（博士後期課程）： /Graduate School of Science and Technology (Doctoral Programs)	今年度開講/Availability	/有 : /Available
学域等/Field	/<その他> : /<Other>	年次/Year	/1～3年次 : /1st through 3rd Year
課程等/Program	/専攻共通科目 : /Program-wide Subjects	学期/Semester	/秋学期 : /Fall term
分類/Category	/授業科目 : /Courses	曜日時限/Day & Period	/水 4 : /Wed.4

科目情報/Course Information				
時間割番号 /Timetable Number	84113401			
科目番号 /Course Number	84160006			
単位数/Credits	2			
授業形態 /Course Type	講義 : Lecture			
クラス/Class				
授業科目名 /Course Title	学術英語研究 : Academic English			
担当教員名 / Instructor(s)	/林 千恵子/深田 智/竹井 智子/坪田 康/サンドラ ヒーリ/神澤 克徳/クリストファー サミュエル : HAYASHI Chieko/FUKADA Chie/TAKEI Tomoko/TSUBOTA Yasushi/Sandra Healy/KANZAWA Katsunori/SAMUELL, Christopher			
その他/Other	インターンシップ実施科 目 Internship	国際科学技術コース提供 科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
		○		
	実務経験のある教員による 科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	学術英語の諸相についての理解を深め、大学院博士後期課程レベルの学術研究に対応した英語の技能を高める。全体を7人の教員で2回ずつ授業を進める。
英	The aim of this course is to deepen the understanding of various aspects of academic English skills according to students' needs. The course will be taught by 7 instructors in turn, each of whom will approach the acquisition of academic English skills from a different perspective.

学習の到達目標 Learning Objectives	
日	学術英語の諸相についての理解を深め、英語の技能を高める。
英	To deepen the understanding of various aspects of academic English and improve academic English skills

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日	Introduction to the course	Explanation of course including how it will be graded. Self-introduction (Prof. Tsubota)

	英	Introduction to the course	Explanation of course including how it will be graded. Self-introduction (Prof. Tsubota)
2	日	Listening, Speech and Discussion	Students will listen to a TED talk given by the lecturer and make a short speech related on the topic of the TED talk and discuss the topic with the other members. (Prof. Tsubota)
	英	Listening, Speech and Discussion	Students will listen to a TED talk given by the lecturer and make a short speech related on the topic of the TED talk and discuss the topic with the other members. (Prof. Tsubota)
3	日	TED talk listening, reading and discussion	TED talk listening, reading and discussion (1) (Prof. Hayashi)
	英	TED talk listening, reading and discussion	TED talk listening, reading and discussion (1) (Prof. Hayashi)
4	日	TED talk listening, reading and discussion	TED talk listening, reading and discussion (2) (Prof. Hayashi)
	英	TED talk listening, reading and discussion	TED talk listening, reading and discussion (2) (Prof. Hayashi)
5	日	TED talk listening and discussion	TED talk listening and discussion (Prof. Healy)
	英	TED talk listening and discussion	TED talk listening and discussion
6	日	TED talk listening and discussion	TED talk listening and discussion (Prof. Healy)
	英	TED talk listening and discussion	TED talk listening and discussion. (Prof. Healy)
7	日	TED Talk: Listening and discussion	Students will Listen to a TED Talk and discuss the topic. (Prof. Fukada)
	英	TED Talk: Listening and discussion	Students will Listen to a TED Talk and discuss the topic. (Prof. Fukada)
8	日	Short research presentation	Students will give a short talk on their own research followed by a Q and A session. (Prof. Fukada)
	英	Short research presentation	Students will give a short talk on their own research followed by a Q and A session. (Prof. Fukada)
9	日	American Literature	Reading and discussion (Prof. Takei)
	英	American Literature	Reading and discussion (Prof. Takei)
10	日	American Literature	Reading and discussion (Prof. Takei)
	英	American Literature	Reading and discussion (Prof. Takei)
11	日	Research and presentation	Research and presentation (Prof. Kanzawa)
	英	Research and presentation	Research and presentation (Prof. Kanzawa)
12	日	Research and presentation	Research and presentation (Prof. Kanzawa)
	英	Research and presentation	Research and presentation (Prof. Kanzawa)
13	日		(Prof. Samuell)
	英	TBA	(Prof. Samuell)
14	日		(Prof. Samuell)
	英	TBA	(Prof. Samuell)
15	日	Consultation session on the reports or assignments	Students can ask questions directly to the professor(s) on his/her reports or assignments, via email or in person. [If students would like to visit the professor's office, please send the email before visiting the office.]
	英	Consultation session on the reports or assignments	Students can ask questions directly to the professor(s) on his/her reports or assignments, via email or in person. [If students would like to visit the professor's office, please send the email before visiting the office.]

履修条件 Prerequisite(s)	
日	
英	

授業時間外学習（予習・復習等） Required study time, Preparation and review	
日	<p>(1) This course is practice-oriented, meaning that students are expected to participate actively in pair and group classwork, as well as to give presentations in front of the class.</p> <p>(2) The syllabus is subject to change and revision according to the needs and abilities of the students.</p> <p>(3) When the class will be offered on a different day of the week, the day/time will be announced at least seven days prior to the scheduled date.</p>
英	<p>(1) This course is practice-oriented, meaning that students are expected to participate actively in pair and group classwork, as well as to give presentations in front of the class.</p> <p>(2) The syllabus is subject to change and revision according to the needs and abilities of the students.</p> <p>(3) When the class will be offered on a different day of the week, the day/time will be announced at least seven days prior to the scheduled date.</p>

教科書／参考書 Textbooks/Reference Books	
日	Class materials will be provided by the instructors.
英	Class materials will be provided by the instructors.

成績評価の方法及び基準 Grading Policy	
日	Grades will be a combination of student participation, presentations and assignments. Regular attendance is expected.
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留意事項等 Point to consider	
日	<p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will increase their knowledge of communicative spoken English and develop intercultural awareness. 2. Students should increase their confidence in using spoken English in intercultural academic contexts. 3. Student
英	<p>Learning Objectives</p> <ol style="list-style-type: none"> 1. Students will increase their knowledge of communicative spoken English and develop intercultural awareness. 2. Students should increase their confidence in using spoken English in intercultural academic contexts. 3. Students should develop their ability to analyse and evaluate spoken performances in presentations and sharpen their communication skills in face-to-face interaction, namely in Q&A situations.