

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2 年次 : /2nd Year
課程等/Program	/言語教育科目(2023 年度以前入学者) : /Languages(Course for students enrolled before 2023 academic year)	学期/Semester	/後学期 : /Second term
分類/Category	/英語 : /English	曜日時限/Day & Period	/木 1 : /Thu.1

科目情報/Course Information				
時間割番号 /Timetable Number	10023503			
科目番号 /Course Number	10060810			
単位数/Credits	1			
授業形態 /Course Type	演習 : Practicum			
クラス/Class				
授業科目名 /Course Title	Active English Listening & Speaking I ※2023 年度以前入学者用 : Active English Listening & Speaking I			
担当教員名 / Instructor(s)	/(ピーター スクリバニク) : Peter Skrivanic			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
				○
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	
英	This course focuses on developing student listening and speaking skills. Course content includes lectures and class discussions, as well as engaging videos and podcasts that are linked to specific themes. Students will develop their critical thinking skills as they train their English communication skills.

学習の到達目標 Learning Objectives	
日	
英	Improve English listening skills Enhance spoken communication skills Develop critical thinking skills

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	highly effective communication that demonstrates unique insights and exceptional effort smooth communication that demonstrate clear critical thinking inhibited communication with some gaps in comprehension or insufficient critical thinking minimal effort, poor task performance that demonstrates insufficient understanding

授業計画項目 Course Plan		
No.	項目 Topics	内容 Content

1	日	Introduction	Students introduce themselves, acquire the textbook, and are informed of the course requirements. Initial short speeches.
	英	Introduction	The course will follow the textbook
2	日	Our Digital Life - 1	Students will explore the initial readings and audio files from chapter 1 of the textbook, with a focus on developing relevant vocabulary. Students will begin to inquire into the chapter's theme.
	英	Our Digital Life - 1	Students will explore the initial readings and audio files from chapter 1 of the textbook, with a focus on developing relevant vocabulary. Students will begin to inquire into the chapter's theme.
3	日	Our Digital Life - 2	Students will develop further vocabulary related to the chapter's theme, and will listen to short audio files before discussing them. Then students will listen to the chapter's TED talk or video lecture.
	英	Our Digital Life - 2	Students will develop further vocabulary related to the chapter's theme, and will listen to short audio files before discussing them. Then students will listen to the chapter's TED talk or video lecture.
4	日	Our Digital Life - 3	Students will work in groups on an output activity that requires them to synthesize the chapter's contents and to develop and deliver an original presentation. (This presentation is a 'first draft').
	英	Our Digital Life - 3	Students will work in groups on an output activity that requires them to synthesize the chapter's contents and to develop and deliver an original presentation. (This presentation is a 'first draft').
5	日	Less is More - 1	Students will explore the readings and audio files from chapter 2 of the textbook, with a focus on developing relevant vocabulary. Students will begin to inquire into the chapter's theme.
	英	Less is More - 1	Less is More - 1
6	日	Less is More - 2	Students will develop further vocabulary related to the chapter's theme, and will listen to short audio files before discussing them. Then students will listen to the chapter's TED talk or video lecture.
	英	Less is More - 2	Students will develop further vocabulary related to the chapter's theme, and will listen to short audio files before discussing them. Then students will listen to the chapter's TED talk or video lecture.
7	日	Mid-Term Assessment	Students will write a test which focuses on the chapter's vocabulary and concepts, and which includes questions related to new audio files related to the topics covered.
	英	Mid-Term Assessment	Students will write a test which focuses on the chapter's vocabulary and concepts, and which includes questions related to new audio files related to the topics covered.
8	日	Less is More - 3	Students will work in groups on an output activity that requires them to synthesize the chapter's contents and to develop and deliver an original presentation. (This presentation is a 'first draft').
	英	Less is More - 3	Students will work in groups on an output activity that requires them to synthesize the chapter's contents and to develop and deliver an original presentation. (This presentation is a 'first draft').
9	日	Presentations - 1	Student groups will select either their presentation drafts from Chapter 1 or Chapter 2, and will refine the content and make a formal presentation to the class.
	英	Presentations - 1	Student groups will select either their presentation drafts from Chapter 1 or Chapter 2, and will refine the content and make a formal presentation to the class.
10	日	Explore Every Day - 1	Students will explore the readings and audio files from chapter 3 of the textbook, with a focus on developing relevant vocabulary. Students will begin to inquire into the chapter's theme.
	英	Explore Every Day - 1	Students will explore the initial readings and audio files from chapter 3 of the textbook, with a focus on developing relevant vocabulary. Students will begin to inquire into the chapter's theme.
11	日	Explore Every Day - 2	Students will develop further vocabulary related to the chapter's theme, and will listen to short audio files before discussing them. Then students will listen to the chapter's

	英	Explore Every Day - 2	TED talk or video lecture. Students will develop further vocabulary related to the chapter's theme, and will listen to short audio files before discussing them. Then students will listen to the chapter's TED talk or video lecture.
12	日	Explore Every Day - 3	Students will work in groups on an output activity that requires them to synthesize the chapter's contents and to develop and deliver an original presentation.
	英	Explore Every Day - 3	Students will work in groups on an output activity that requires them to synthesize the chapter's contents and to develop and deliver an original presentation.
13	日	End of Term Test	Students will write a test which focuses on the cumulative vocabulary and concepts from the term, and which includes questions related to new audio files related to all the topics covered.
	英	End of Term Test	Students will write a test which focuses on the cumulative vocabulary and concepts from the term, and which includes questions related to new audio files related to all the topics covered.
14	日	Presentation 2 Preparation	Students will assemble in new groups to prepare for their final presentations, to be delivered in week 15.
	英	Presentation 2 Preparation	Students will assemble in new groups to prepare for their final presentations, to be delivered in week 15.
15	日	Final Spoken Presentation	Students will present their final group presentations.
	英	Presentations - 2	Students will present their final group presentations.

履修条件 Prerequisite(s)	
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英	There are no prerequisites.

授業時間外学習（予習・復習等） Required study time, Preparation and review	
日	
英	Students will be required to learn and review vocabulary most weeks, while preparing for a number of presentations and written tests. Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to prepare for each class and complete the review after each class

教科書／参考書 Textbooks/Reference Books	
日	21st Century Communication: Listening, Speaking and Critical Thinking, 2nd Edition. 2B - Split Edition Jessica Williams, National Geographic Learning **This is the _second part_ of the book, in its split edition**
英	21st Century Communication: Listening, Speaking and Critical Thinking, 2nd Edition. 2B - Split Edition Jessica Williams, National Geographic Learning **This is the _second part_ of the book, in its split edition**

成績評価の方法及び基準 Grading Policy	
日	

英	Participation and Group Work 15% Presentations (2) - 35% Tests (2) - 50%
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留意事項等 Point to consider	
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英	Group work is a key element of this class, so students who miss classes will not be able to participate in group assignments, and will need to complete more onerous individual assignments. Good attendance and careful attention to homework instructions is necessary.