

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/無 : /Not available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2 年次 : /2nd Year
課程等/Program	/言語教育科目(2023 年度以前入学者) : /Languages(Course for students enrolled before 2023 academic year)	学期/Semester	/前学期 : /First term
分類/Category	/英語 : /English	曜日時限/Day & Period	/水 5 : /Wed.5

科目情報/Course Information				
時間割番号 /Timetable Number	10013503			
科目番号 /Course Number	10061757			
単位数/Credits	1			
授業形態 /Course Type	演習 : Practicum			
クラス/Class				
授業科目名 /Course Title	Active English CLIL※2023 年度以前入学者用 : Active English CLIL			
担当教員名 / Instructor(s)	/(ピーター スクリバニク) : /Peter Skrivanic			
その他/Other	インターンシップ実施 科目 /Internship	国際科学技術コース提供 科目 /IGP	PBL 実施科目 /Project Based Learning	DX 活用科目 /ICT Usage in Learning
				○
	実務経験のある教員による 科目 /Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 /Objectives and Outline of the Course	
日	
英	Students will explore the idea of culture using a three-level model, and will use this to reflect upon their own experiences as well as upon issues of social and political importance. Students will be actively involved in using all four language skills: reading texts, listening to lectures, and responding to both in writing and through classroom discussion.

学習の到達目標 /Learning Objectives	
日	
英	Develop a critical understanding of culture as a concept and as a lived reality Enhance communication skills through in-class conversation Refine spoken presentation skills Improve academic writing skills Improve critical thinking skills

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	Shows considerable effort and improvement. Be able to participate fully in academic work. Demonstrate knowledge of the constructs and issues raised during the course.

	Shows effort and improvement. Be able to participate actively in academic work.
	Shows some effort and basic ability to participate in academic work.
	Fails to show any effort or ability to participate in academic work.

授業計画項目 /Course Plan			
No.		項目 Topics	内容 Content
1	日 英	Introduction	Introductions of the course participants and course materials will be conducted, with students making short speeches about their present understanding of culture and of their experiences with non-Japanese cultures. Course expectations will be explained. S
2	日 英	The Culture Concept - 1	Students will begin to learn about culture using a three-part model. They will practice using this model to think about and represent familiar examples of Japanese cultural practices.
3	日 英	The Culture Concept - 2	Students will continue to deepen their understanding of the three-part model of culture, focusing in particular on the 'hidden' layers of culture, such as values and beliefs. Students will explore the topic of culture shock, and relate it to our model.
4	日 英	Culture and Selfhood - 1	Students will explore how cultural models influence the process of identity formation. They will consider how individuals manifest unique selves while also participating in shared cultural worlds.
5	日 英	Culture and Selfhood - 2	Culture and Selfhood - 2
6	日 英	Test 1 / Culture and Social Structure - 1	Student journals will be due, and students will write their first test. In the second half of the class, students will begin to reflect upon how culture shapes social structures such as class.
7	日 英	Culture and Social Structure - 2	Students will continue to reflect upon culture and social structure, discussing how norms associated with gender, status, and more are internalized.
8	日 英	Stereotypes - 1	Students will explore how stereotypes are culturally shaped, and why they can be harmful. Students will inquire into how to represent other cultural practices in non-stereotyped ways.
9	日 英	Stereotypes - 2	Students will examine a number of representations of Japan in English-language popular culture, and will reflect on how these representations may be accurate, stereotyped, or both.
10	日 英	Test 2 / Group Presentation Preparation	Students will have their second test at the beginning of class. Then they will form groups and begin to prepare for their group presentations.
11	日 英	Group Presentation Preparation - 2	Students will continue to prepare for their group presentations, and will receive feedback on their drafts.
12	日 英	Group Presentations - 1	Students will make their group presentations on a non-Japanese cultural practice.
13	日 英	Group Presentations - 2	Students will continue to make their group presentations on a non-Japanese cultural practice.
14	日 英	Essay Preparation	This class will review for students the elements of essay writing, in preparation for

			their final exam.
15	日 英	Essay Preparation and Course Review	Students will continue to review the essay writing process, and then will embark on a review of key concepts and ideas from the term. Possible essay topics for the final exam will be discussed.

履修条件 /Prerequisite(s)			
日			
英		This class is aimed at students who have a TOEIC score of 630 or higher, but it is not limited to those students and highly motivated students are also welcome.	

授業時間外学習（予習・復習等） /Required study time, Preparation and review			
日			
英		<p>This course is in English, and students are expected to communicate in English. As this class is interactive, full attendance and participation are expected.</p> <p>Students will have mandatory readings and short writing activities to complete before class, to enable them to participate meaningfully in the lecture and class discussion.</p> <p>Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to prepare for each class and complete the review after each class.</p>	

教科書／参考書 /Textbooks/Reference Books			
日			
英		Class materials will be provided by the teacher.	

成績評価の方法及び基準 /Grading Policy			
日			
英		<p>Class participation 20%</p> <p>Journals Assignments 10%</p> <p>Tests 20%</p> <p>Group Presentations 30%</p> <p>Final Exam 20%</p>	

留意事項等 /Point to consider			
日			
英		<p>Please bring a writing implement (pen & notebook are recommended), as well as a wifi-enabled device such as a laptop PC or a smartphone to each class.</p> <p>Students MUST have a working pen with them on test and exam days.</p>	