

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2年次 : /2nd Year
課程等/Program	/英語教育科目 : /English	学期/Semester	/前学期 : /First term
分類/Category	/:/	曜日時限/Day & Period	/火1 : /Tue.1

科目情報/Course Information				
時間割番号 /Timetable Number	10215203			
科目番号 /Course Number	10261010			
単位数/Credits	2			
授業形態 /Course Type	講義・演習 : Lecture/Practicum			
クラス/Class	i			
授業科目名 /Course Title	English for Sciences and Humanities A : English for Sciences and Humanities A			
担当教員名 / Instructor(s)	/(パトリック ジャッジ) : Patrick Judge			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	
英	<p>This course is a media studies approach to studying issues surrounding Surveillance Technology and AI/ASI.</p> <p>TOPICAL FOCUS: This class will focus on academic discussion and reading of serious contemporary issues connected to issues of surveillance technology, AI and public policy. You will practice making verbal arguments, taking a point of view and explaining your reasoning.</p> <p>Issues will come from watching the 1st season of the TV drama, "Person of Interest" (2011). The drama uses science fiction to explore current events, such as the development of AI, surveillance technology, and what it means for a free society. The show raises philosophical questions. Is AI dangerous? What limits should there be on surveillance technology? We will use the drama to work on listening, reading, and speaking skills. We will supplement the drama with academic-level readings in AI, technology, and culture.</p> <p>SKILLS FOCUS: The focus of this class is increased levels of academic fluency. We will work on speaking, reading, listening, writing, and vocabulary. This class has three main goals:</p> <ol style="list-style-type: none"> 1. Improve university-level English reading & listening. 2. Mastering the understanding and analysis of academic-level readings. 3. Enhancing English academic discussion skills and writing.

学習の到達目標 Learning Objectives

日	
英	<p>Improve university-level English reading & listening</p> <p>Mastering the understanding and analysis of academic-level readings</p> <p>Enhancing English academic discussion skills and writing</p> <p>Becoming conversant in academic & professional discussions of AI / ASI</p>

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)

日	
英	

授業計画項目 Course Plan

No.		項目 Topics	内容 Content
1	日 英	Course Introduction	<p>Explanation of class goals & activities (20 min)</p> <p>Introductory Fluency Activities (25 min)</p> <p>Work on Reading #1 (25 min)</p> <p>Group Discussion (25 min)</p> <p>Homework: finish reading report</p>
2	日 英	Week 2	<p>Watch Episode 1 (50 min)</p> <p>Group Discussion: Perspectives on ASI Danger or Boon?(25 min)</p> <p>Talk about homework in small groups (15 min)</p> <p>Homework: Discussion Prep for 101</p>
3	日 英	Week 3	<p>Watch POI 2 (50 min)</p> <p>Group Discussion – POI 1 & 2 (20 min)</p> <p>Group Discussion – Talk about 1st half of Academic Article 1 (20 min)</p> <p>Homework: Discussion Prep for Episode 2</p>
4	日 英	Week 4	<p>Watch Episode 3 (50 min)</p> <p>Group Discussion for Episode 3 (15 min)</p> <p>Talk about academic discussion format & strategies (25 min)</p> <p>Homework: Discussion Prep for Episode 3</p>
5	日 英	Week 5	Week 5
6	日 英	Week 6	<p>Watch Episode 5 (50 min)</p> <p>Group Discussion POI 4 & 5 (20 min)</p> <p>Begin working on Reading #2 (25 min)</p> <p>Homework: Finish reading report</p>
7	日 英	Week 7	<p>Watch Episode 6 (50 min)</p> <p>Lecture: Adv Strategies for Academic Discussion (25 min)</p> <p>Work in groups to get head start on homework (20 min)</p> <p>Homework: Discussion Prep for Episodes 5 & 6</p>
8	日 英	Week 8	Watch Episode 7 (50 min)

			Work in groups to get head-start on homework (20 min) Lecture: Adv Strategies for Academic Discussion (20 min) Homework: Discussion Prep for Episode 7
9	日 英	Week 9	Watch Episode 8 (50 min) Group Discussion – Episodes 7 & 8 (40 min) Homework: Discussion Prep for Episode 108
10	日 英	Week 10	GRADED DISCUSSION SESSION 2 (Episodes 4 - 8) (40 min) Watch Episode 9 (50 min) Homework: Discussion Prep for Episode 9
11	日 英	Week 11	Watch Episode 10 (50 min) Begin working on Reading #3 (30 min) Talking about the End of the Semester (10 min) Homework: Finish Reading Report
12	日 英	Week 12	Watch Episode 11 (50 min) Group discussion – talking about the readings (30 min) Work in groups to get headstart on homework (10 min) Homework: Discussion Prep for Episodes 10 & 11
13	日 英	Week 13	GRADED DISCUSSION SESSION 3 (Readings) (40 min) Watch Episode 12 (50 min) Homework: Discussion Prep for Episode 12
14	日 英	Week 14	Watch Episode 13 (50 min) Lecture – Summing Up Academic Discussion skills (30 min) Talk about the final essay exam (10 min)
15	日 英	Week 15	Watch Episode 14 (50 min) Group Discussion – Semester themes (20 min) Final Exam Prep (25 min)

履修条件 Prerequisite(s)

日	
英	

授業時間外学習（予習・復習等）

Required study time, Preparation and review

日	
英	Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to prepare for each class and complete the review after each class. Students are expected to put in at least 60 ~ 90 minutes of prep and study outside of class each week.

教科書／参考書 Textbooks/Reference Books	
日	
英	No textbook is required. Instructor will provide electronic and paper copies of all materials.

成績評価の方法及び基準 Grading Policy																			
日																			
英	<p>Students must participate in discussions, do the reading reports and demonstrate effort. As long as one attends class, participates actively, and shows signs of improvement over the semester, they will receive a passing grade. However, to receive a grade above 80%, students must show improvement and a basic understanding of academic techniques. The following activities will be factored proportionately when calculating the final grade:</p> <table> <tbody> <tr> <td>36%</td> <td>3</td> <td>Graded Academic Discussions</td> </tr> <tr> <td>16%</td> <td>4</td> <td>Academic Readings Reports</td> </tr> <tr> <td>10%</td> <td>5</td> <td>Regular Homework (Episode discussion prep sheets)</td> </tr> <tr> <td>8%</td> <td>1</td> <td>Final Project (persuasive essay, in-class)</td> </tr> <tr> <td>10%</td> <td>~</td> <td>Active participation</td> </tr> <tr> <td>20%</td> <td>~</td> <td>e-learning</td> </tr> </tbody> </table>	36%	3	Graded Academic Discussions	16%	4	Academic Readings Reports	10%	5	Regular Homework (Episode discussion prep sheets)	8%	1	Final Project (persuasive essay, in-class)	10%	~	Active participation	20%	~	e-learning
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留意事項等 Point to consider	
日	
英	<p>Students should bring pen and paper, a dictionary, and the course materials with them every class.</p> <p>All work submitted must be the student's own. Getting help from fellow students or teachers is fine. But do not copy work from other students or sources. Students are welcome to use dictionaries but do not use mass-translation such as DeepL or Google Text. Translation of individual words or small phrases is acceptable, but translating entire paragraphs or essays will be penalized.</p> <p>Use of Chat GPT/DeepSeak and similar services is considered cheating and plagiarism. Students who are caught using it will receive a zero for the assignment.</p>