

## 2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2年次 : /2nd Year
課程等/Program	/英語教育科目 : /English	学期/Semester	/前学期 : /First term
分類/Category	/:/	曜日時限/Day & Period	/木2 : /Thu.2

科目情報/Course Information				
時間割番号 /Timetable Number	10213205			
科目番号 /Course Number	10261017			
単位数/Credits	2			
授業形態 /Course Type	講義・演習 : Lecture/Practicum			
クラス/Class	p			
授業科目名 /Course Title	English for Sciences and Humanities A : English for Sciences and Humanities A			
担当教員名 / Instructor(s)	/(ダ イア ン ハリ ング) : Diane Haring			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	
英	This course focuses on developing students' academic skills, including reading, writing and presentation, to support their academic and professional success. Course contents will be tailored to align with topics relevant to students' specific disciplines. To enhance learning outcomes, students will engage in interactive and practical activities that simulate real-world and professional contexts.

学習の到達目標 Learning Objectives	
日	
英	By the end of this course students will: 1. Improve their ability to read and comprehend academic texts in their field 2. Develop clear and structured academic writing skills 3. Gain confidence in presenting ideas through oral or poster presentations 4. Learn to apply academic English skills in interdisciplinary and professional contexts

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan		
No.	項目 Topics	内容 Content
1	日	

	英	Introduction to course: students /text /course contents and activities	Introduction to course text, objectives, contents, structure of class activities Student introductions/ discussion of background & objectives
2	日 英	Text chapter 1	Review of text exercises & class activities for discussion of text Chapter 1: Global Perspectives
3	日 英	Text chapter 2	Review of text exercises & class activities for discussion of text Chapter 2: Climate Change
4	日 英	Text chapter 3	Review of text exercises & class activities for discussion of text Chapter 3: Water
5	日 英	Text chapter 4	Text chapter 4
6	日 英	Preparation for Presentation #1	Students' review of themes, information, exercises for text chapters 1-4 Formation of & discussions amongst group members to structure & prepare first presentation
7	日 英	Student Presentations #1	Student presentations of theme from text chapters 1-4
8	日 英	Text chapter 5	Review of text exercises & class activities for discussion of text chapter 5: Poverty
9	日 英	Text chapter 6	Review of text exercises & class activities for discussion of text chapter 6: Hunger
10	日 英	Text chapter 7	Review of text exercises & class activities for discussion of text chapter 7: Children
11	日 英	Preparation for Presentation #2	Students' review of themes, information, exercises for text chapters 5-7 Formation of & discussion amongst group members to structure & prepare second presentation
12	日 英	Student Presentations #2	Student presentation of theme from text chapters 5-7
13	日 英	Text chapter 11	Review of text exercises & class activities for discussion of text chapter 11: Vegetarianism
14	日 英	Text chapter 12	Review of text exercises & class activities for discussion of text chapter 12: Plastic Waste
15	日 英	Text chapter 13	Review of text exercises & class activities for discussion of text chapter 13: Shopping

## 履修条件 Prerequisite(s)

日	
英	None

## 授業時間外学習（予習・復習等）

Required study time, Preparation and review

日	
英	KIT requires 45 hours of study per credit, including both in-class instruction and independent study. Students are expected to : 1) prepare for each class by reviewing assigned readings or materials

	<p>2) actively engage in class activities and complete all assignments 3) reflect on and review class content to consolidate learning</p> <p>Feedback and support will be provided to help students achieve their goals</p>
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教科書／参考書 Textbooks/Reference Books	
日 英	<p>Living as Global Citizens : An Introduction to the Sustainable Development Goals</p> <p>by Kazuya Oseki &amp; Kevin M. McManus</p> <p>Nan'un-Do</p> <p>ISBN: 9784523179313</p> <p>This text will be used in all classes &amp; must be brought to class each week</p>

成績評価の方法及び基準 Grading Policy	
日	<p>The use of AI-generated text submitted as the students' own writing is strictly forbidden &amp; will result in a failing grade for the assignment. AI-generated materials may be consulted for research data only; all written reports must be structured &amp; compos</p>
英	<p>Classwork Evaluation: 80%</p> <p>Includes active participation in all class activities, presentations, assignments Students are required to positively engage in pair &amp; group discussions in order to actively present their opinions in each class as whole-class discussions &amp; in group presentations</p> <p>Students are required to positively engage in pair &amp; group discussions in English in order to actively present their opinions in each class as whole-class discussions &amp; in group presentations Silence , inattention, absorption in digital devices during class will be noted as "non-participation in class activities" and will result in lower grade evaluation</p> <p>E-learning: 20%</p> <p>Based on Academic Express 3: learning assignments will be given weekly after Golden Week until the end of semester. Weekly assignment handouts will be distributed in class before Golden Week. To do the e-learning assignments, students will have to log in to the home page for KIT students.</p> <p>Student support for e-learning available at: <a href="mailto:chieft@kit.ac.jp">chieft@kit.ac.jp</a></p> <p>Grades will be based on:</p> <ol style="list-style-type: none"> <li>1. E-learning (20%)</li> <li>2. Active Participation in all class activities &amp; submission of all homework assignments by deadlines indicated (40%)</li> <li>3. Mid-term group presentations on text-related topics of students' choice related to student majors (20%)</li> </ol>

	4. Final assignment: second student presentations / reports on text-related topics related to students' major (20%)
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留意事項等 Point to consider	
日 英	<p>NOTES:</p> <ul style="list-style-type: none"> <li>* Students who miss four or more classes will fail the course</li> <li>* A cumulative score of 60% or higher is required to pass the course</li> <li>* The use of generative AI or any other translation software for composition &amp; submission of reports is strictly forbidden &amp; will result in a failing grade for the assignment</li> </ul> <p>EVALUATION STANDARDS:</p> <p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> <li>* Read &amp; analyze academic texts relevant to their fields</li> <li>* Write structured &amp; coherent reports on topic assigned</li> <li>* Present their ideas effectively in oral &amp; visual formats</li> <li>* Collaborate with peers and engage actively in class discussions (strictly required)</li> </ul> <p>*This syllabus is subject to revision based on the needs &amp; abilities of the students</p>