

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2年次 : /2nd Year
課程等/Program	/英語教育科目 : /English	学期/Semester	/後学期 : /Second term
分類/Category	/:/	曜日時限/Day & Period	/木 2 : /Thu.2

科目情報/Course Information				
時間割番号 /Timetable Number	10223204			
科目番号 /Course Number	10261043			
単位数/Credits	2			
授業形態 /Course Type	講義・演習 : Lecture/Practicum			
クラス/Class	0			
授業科目名 /Course Title	English for Sciences and Humanities B : English for Sciences and Humanities B			
担当教員名 / Instructor(s)	/(ダ イア ン ハリ ング) : Diane Haring			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	
英	This course focuses on developing students' academic English skills, including reading, writing & presentation, to support their academic & professional success. Course content will be tailored to align with topics relevant to students' specific disciplines. To enhance learning outcomes, students will engage in interactive & practical activities that simulate real-world academic & professional contexts.

学習の到達目標 Learning Objectives	
日	
英	<p>Improve students' ability to read & comprehend academic texts in their fields</p> <p>Develop clear & structured writing skills</p> <p>Gain confidence in presenting ideas through oral presentations</p> <p>Learn to apply academic English skills in interdisciplinary & professional contexts</p>

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日		
	英	Introduction to course:	Introduction to course/text Chapter 1

		students /text /course contents and activities	Global Perspectives, Multicultural Society Student introductions / discussion of background & objectives
2	日 英	Text chapter 1	Review of text exercises & class activities for discussion of text Chapter 1: Global Perspectives
3	日 英	Text chapter 2	Review of text exercises & class activities for discussion of text Chapter 2: Climate Change
4	日 英	Text chapter 3	Review of text exercises & class activities for discussion of text Chapter 3: Water
5	日 英	Text chapter 4	Text chapter 4
6	日 英	Preparation for Presentation #1	Students' review of themes, information, exercises for text Chapters 1-4 Formation of & discussion amongst group members to structure & prepare first presentation
7	日 英	Student Presentations #1	Student presentation of themes from text Chapters 1-4
8	日 英	Text chapter 5	Review of text exercises & class activities for discussion of text Chapter 5: Poverty
9	日 英	Text chapter 6	Review of text exercises & class activities for discussion of text Chapter 6: Hunger
10	日 英	Text chapter 7	Review of text exercises & class activities for discussion of text Chapter 7: Children
11	日 英	Preparation for Presentation #2	Students' review of themes, information, exercises for text Chapters 5-7 Formation of & discussion amongst group members to structure & prepare second presentation
12	日 英	Student Presentations #2	Student presentations of themes from text Chapters 5-7
13	日 英	Text chapter 11	Review of text exercises & class activities for discussion of text Chapter 11: Vegetarianism
14	日 英	Text chapter 12	Review of text exercises & class activities for discussion of text Chapter 12: Plastic Waste
15	日 英	Text chapter 13	Review of text exercises & class activities for discussion of text Chapter 13: Shopping

履修条件 Prerequisite(s)

日	
英	None

授業時間外学習（予習・復習等）

Required study time, Preparation and review

日	
英	KIT requires 45 hours of study per credit, including both in-class instruction & independent study. Students are expected to: * Prepare for each class by reviewing assigned readings or materials

	<p>* Actively engage in class activities & complete all assignments by deadlines indicated</p> <p>* Reflect on & review class content to consolidate learning</p> <p>Feedback & support will be provided to help dtudents achieve their goals</p>
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教科書／参考書 Textbooks/Reference Books	
日 英	<p>Living as Global Citizens: An Introduction to the Sustainable Development Goals</p> <p>by Kazuya Oseki & Kevin M. McManus</p> <p>Nan'un-Do</p> <p>ISBN: 9784523179313</p> <p>This text will be used in all classes & must be brought to class each week</p>

成績評価の方法及び基準 Grading Policy	
日	<p>The use of AI-generated text submitted as the students' own writing is strictly forbidden & will result in a failing grade for the assignment. AI-generated materials may be consulted for research data only; all written reports must be structured & compos</p>
英	<p>Classwork Evaluation: 80%</p> <p>Includes active participation in all in-class activities, presentations, assignments:</p> <p>Specifically, Students are expected to actively participate in pair & group discussions in each class, & to positively present their opinions in class through whole-class discussions & student presentations</p> <p>Students are required to positively engage in pair & group discussions in English in order to actively present their opinions in each class as whole-class discussions & in group presentations</p> <p>Silence , inattention, absorption in digital devices during class will be noted as "non-participation in class activities" and will result in lower grade evaluation</p> <p>E-learning: 20%</p> <p>KIT offers an e-learning service called Academic Express 3 to students. The e-learning assignments will be given weekly until the end of the semester. To do the assignments, students have to log into the home page for KIT students.</p> <p>Support for e-learning is available at: chieft@kit.ac.jp</p> <p>Grades will be based on:</p> <ol style="list-style-type: none"> 1. E-learning (20%) 2. Participation & homework (40%) <p>Active participation in class activities and submission of homework assigments by deadlines indicated</p>

	<p>3. Mid-term group assignment (20%) Group presentations based on a text theme related to students' majors based on a text themes related to students' majors</p> <p>4. Final assignment (20%) Student presentations / reports based on a text theme related to students' majors</p>
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留意事項等 Point to consider	
日 英	<p>NOTES:</p> <ul style="list-style-type: none"> * Students who miss four or more classes will fail the course * A cumulative score of 60% or higher is required to pass the course * The use of generative AI or any other form of translation software for the composition of reports & essays is strictly prohibited & will result in a failing grade for the assignment <p>Evaluation Standards:</p> <p>Students will be evaluated on their ability to:</p> <ul style="list-style-type: none"> * Read & analyze academic texts relevant to their fields * Write structured & coherent essays or reports * Present their ideas effectively in oral & visual formats * Collaborate with peers & actively engage in class discussions (strictly required) <p>Points to Consider:</p> <ul style="list-style-type: none"> * The syllabus is subject to revision based on the needs & abilities of the students