

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2年次 : /2nd Year
課程等/Program	/英語教育科目 : /English	学期/Semester	/後学期 : /Second term
分類/Category	/:/	曜日時限/Day & Period	/集中 : /Intensive

科目情報/Course Information				
時間割番号 /Timetable Number	10225204			
科目番号 /Course Number	10261049			
単位数/Credits	2			
授業形態 /Course Type	講義・演習 : Lecture/Practicum			
クラス/Class	u			
授業科目名 /Course Title	English for Sciences and Humanities B : English for Sciences and Humanities B			
担当教員名 / Instructor(s)	/(マルコム パーカー) : Malcolm Parker			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	
英	<p>This second-semester course develops communicative competence for Design and Architecture students through discussion, presentation, and debate. The course prioritizes critical thinking, persuasive communication, and collaborative problem-solving in English, drawing on global and design-related issues.</p> <p>In the first half, students will engage in guided discussions using authentic texts (articles, TED Talks, case studies). They will then deliver a midterm presentation on a chosen theme. In the second half, students will take part in structured debates, both as debaters and as peer-judges, with shortened formats that allow for two debates per class.</p> <p>Discussion-based activities with authentic English materials.</p> <ol style="list-style-type: none"> 1. Oral presentations with peer and instructor feedback. 2. Short structured debates where teams alternate between debating and judging roles. 3. Peer feedback and reflection as a regular class activity. 4. All class materials will be provided through Google Classroom/Moodle.

学習の到達目標 Learning Objectives	
日	
英	<p>Express opinions clearly and confidently in English during discussions and debates.</p> <p>Deliver structured, engaging presentations on design-related or global issues.</p> <p>Construct and defend persuasive arguments while responding to opposing views.</p>

	Act as peer-judges, providing constructive feedback on debates. Reflect on their communicative growth and areas for improvement.
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学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日	Week 1: Introduction to the course and self-introductions.	The orientation of the course
	英		
2	日	Topic 1	Topic
	英		Topic
3	日	Topic 2	Topic
	英		Topic
4	日	Topic 3	Topic
	英		Topic
5	日	Topic 4	Topic
	英		
6	日	Topic 5	Topic
	英		Topic
7	日	Topic 6	Topic
	英		Topic
8	日	Topic 7	Topic
	英		Topic
9	日	Topic 8	Topic
	英		
10	日	探究活動 step 1	Topic
	英		
11	日	探究活動 step 2	Topic
	英		
12	日	探究活動 step 3	Topic
	英		
13	日	探究活動 step 4	Topic
	英		
14	日	探究活動 step 5	Topic
	英		
15	日	プレゼンテーション	個人/グループごとのポスタープレゼンテーション
	英		

履修条件 Prerequisite(s)	
日	
英	

授業時間外学習 (予習・復習等) Required study time, Preparation and review	
日	本学では1単位当たりの学修時間を45時間としています。毎回の授業にあわせて事前学修・事後学修を行ってください。 参考：本科目は2単位です。
英	Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required for each class and complete the review after each class.

教科書／参考書 Textbooks/Reference Books	
日	
英	There will be no textbook for this course. All materials will be provided by the teacher.

成績評価の方法及び基準 Grading Policy	
日	
英	<p>Students will be assessed throughout the course on their in-class participation and attendance. There will also be formative assessments in the form of discussion activities, short assignments, and quizzes. These assessments are primarily intended to evaluate students' engagement with the topics and their ability to communicate ideas clearly in English.</p> <p>There will be two major summative assessments during the semester. The midterm assessment will take the form of an individual oral presentation, where students present on a design-related or global issue using examples from class materials or their own research. The final assessment will be a structured in-class debate, where students work in teams to argue for or against a motion. In these debates, students will also rotate into the role of judges, evaluating their peers' arguments and delivery.</p> <p>Class time will be provided for preparation of both the presentation and the debates.</p> <p>Participation and Attendance: 15% Assignments and Quizzes: 10% Midterm Presentation: 25% Debate Performance (team & individual): 30% E-Learning: 20%</p>

留意事項等 Point to consider	
日	<p>原則として、欠席が3回を超えた場合は不合格とする。</p> <p>授業内容は学生の理解度や必要性に応じて変更の可能性はある。</p> <p>※PCやタブレットの持参の必要性の有無についてこちらに記載してください。</p>
英	<p>Those who miss more than three classes are disqualified.</p> <p>The syllabus is subject to revision based on the needs and abilities of the students.</p> <p>*Please indicate here whether this class need to bring your own PC or tablet.</p>