

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2年次 : /2nd Year
課程等/Program	/英語教育科目 : /English	学期/Semester	/後学期 : /Second term
分類/Category	/:/	曜日時限/Day & Period	/金2 : /Fri.2

科目情報/Course Information				
時間割番号 /Timetable Number	10225205			
科目番号 /Course Number	10261050			
単位数/Credits	2			
授業形態 /Course Type	講義・演習 : Lecture/Practicum			
クラス/Class	v			
授業科目名 /Course Title	English for Sciences and Humanities B : English for Sciences and Humanities B			
担当教員名 / Instructor(s)	/(セトグチ エリック) : /SETOGUCHI Eric			
その他/Other	インターンシップ実施 科目 /Internship	国際科学技術コース提供 科目 /IGP	PBL 実施科目 /Project Based Learning	DX 活用科目 /ICT Usage in Learning
	実務経験のある教員による 科目 /Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 /Objectives and Outline of the Course	
日	
英	<p>This course develops communicative competence for Design and Architecture students through collection research, giving presentations, and engaging in discussions. The course prioritizes critical thinking and collaborative problem-solving in English, drawing on global and design-related issues.</p> <p>The course has a core of three components that cycle 3 times during the semester:</p> <p>Firstly, students expand on their knowledge about a global and/or design-related topic by collecting and interpreting research.</p> <p>Secondly, students plan and deliver a presentation about the topic to the class.</p> <p>Finally, students integrate their knowledge about the topic and their communicative skills by doing guided discussions and collaborative activities related to the topic.</p>

学習の到達目標 /Learning Objectives	
日	
英	<p>Collect and interpret research about a selected topic.</p> <p>Deliver structured, engaging presentations on design-related or global issues.</p> <p>Express opinions clearly and confidently in English during discussions and debates.</p> <p>Reflect on their communicative growth and areas for improvement.</p>

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

日	
英	

授業計画項目 /Course Plan			
No.		項目 Topics	内容 Content
1	日 英	Introduction to Course and Purpose	Introduction of course syllabus and expectations, procedures, and grading
2	日 英	Selected Topic 1: Guided Research	Students are introduced to and learn about a selected topic. Students explore and identify a subtopic to serve as a target for their independent research.
3	日 英	Selected Topic 1: Independent Research	With support from the teacher, students collect and interpret research sources (in English) related to their topic and deepen their knowledge as they prepare an oral presentation for their classmates.
4	日 英	Selected Topic 1: Presentations	Students present about their subtopic to the class to create a shared knowledge base about the topic. Students practice presentation skills by asking and answering questions during the presentations.
5	日 英	Selected Topic 1: Discussions	Selected Topic 1: Discussions
6	日 英	Selected Topic 2: Guided Research	Students are introduced to and learn about a selected topic. Students explore and identify a subtopic to serve as a target for their independent research.
7	日 英	Selected Topic 2: Independent Research	With support from the teacher, students collect and interpret research sources (in English) related to their topic and deepen their knowledge as they prepare an oral presentation for their classmates.
8	日 英	Selected Topic 2: Presentations	Students present about their subtopic to the class to create a shared knowledge base about the topic. Students practice presentation skills by asking and answering questions during the presentations.
9	日 英	Selected Topic 2: Discussions	Students engage in small group and whole-class discussions and problem-solving activities related to the topic (ex. mini-debates).
10	日 英	Midpoint Summary and Evaluation	Midpoint recap and summary of the course to date.
11	日 英	Selected Topic 3: Guided Research	Students are introduced to and learn about a selected topic. Students explore and identify a subtopic to serve as a target for their independent research.
12	日 英	Selected Topic 3: Independent Research	With support from the teacher, students collect and interpret research sources (in English) related to their topic and deepen their knowledge as they prepare an oral presentation for their classmates.
13	日 英	Selected Topic 3: Presentations	Students present about their subtopic to the class to create a shared knowledge base about the topic. Students practice presentation skills by asking and answering questions during the presentations.
14	日 英	Selected Topic 3: Discussions	Students engage in small group and whole-class discussions and problem-solving activities related to the topic (ex. mini-debates).

15	日		
	英	Final Summary and Evaluation	End of class recap and summary of the course.

履修条件 /Prerequisite(s)	
日	
英	

授業時間外学習（予習・復習等） /Required study time, Preparation and review	
日	
英	KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to attend each class and complete all assignments for each class.

教科書／参考書 /Textbooks/Reference Books	
日	
英	

成績評価の方法及び基準 /Grading Policy	
日	
英	<p>20% In-Class participation in research, presentations, discussions, and evaluations</p> <p>30% Presentation performance (x3)</p> <p>30% Discussion performance (x3)</p> <p>20% Completion of class assignments (research assignments, self-reflections, presentation summaries, etc.)</p>

留意事項等 /Point to consider	
日	
英	Bring own computer devices to every class.