

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/工芸科学部 : /School of Science and Technology	今年度開講/Availability	/有 : /Available
学域等/Field	/全学共通科目 : /Program-wide Subjects	年次/Year	/2年次 : /2nd Year
課程等/Program	/英語教育科目 : /English	学期/Semester	/後学期 : /Second term
分類/Category	/:/	曜日時限/Day & Period	/月3 : /Mon.3

科目情報/Course Information				
時間割番号 /Timetable Number	10225206			
科目番号 /Course Number	10261051			
単位数/Credits	2			
授業形態 /Course Type	講義・演習 : Lecture/Practicum			
クラス/Class	w			
授業科目名 /Course Title	English for Sciences and Humanities B : English for Sciences and Humanities B			
担当教員名 / Instructor(s)	/クリストファー サミュエル : SAMUELL, Christopher			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
			○	
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
日	
英	<p>This second-semester course develops communicative competence for Design and Architecture students through discussion, presentation, and debate. The course prioritizes critical thinking, persuasive communication, and collaborative problem-solving in English, drawing on global and design-related issues.</p> <p>In the first half, students will engage in guided discussions using authentic texts (articles, TED Talks, case studies). They will then deliver a midterm presentation on a chosen theme. In the second half, students will take part in structured debates, both as debaters and as peer-judges, with shortened formats that allow for two debates per class.</p> <p>This course is structured in three progressive stages: First, students develop their communicative skills through guided group discussions on a range of global and design-related topics. Second, students expand on one selected topic through independent research and deliver an individual presentation. Finally, students integrate these skills in structured debates, where they construct and defend arguments while responding to opposing viewpoints.</p>

学習の到達目標 Learning Objectives	
日	
英	Express opinions clearly and confidently in English during discussions and debates. Deliver structured, engaging presentations on design-related or global issues. Construct and defend persuasive arguments while responding to opposing views. Act as peer-judges, providing constructive feedback on debates. Reflect on their communicative growth and areas for improvement.

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日		
	英	Introduction to the course and self-introductions.	Introduction to the course and self-introductions.
2	日		
	英	Learning a Language	Discussion 1
3	日		
	英	Overtourism	Discussion 2
4	日		
	英	Procrastination	Discussion 3
5	日		
	英	Films	Films
6	日		
	英	Midterm – Presentation outline & topic selection.	Midterm
7	日		
	英	Midterm – Presentation research & slide creation.	Midterm
8	日		
	英	Midterm Presentations 1	Midterm
9	日		
	英	Midterm Presentations 2	Midterm
10	日		
	英	Debate introduction. Assign teams/topics.	Debate
11	日		
	英	Debate 1	Debate
12	日		
	英	Prep/research week for next debates.	Debate
13	日		
	英	Debate 2	Debate
14	日		
	英	Prep/research week for next debates.	Debate
15	日		
	英	Debate 3	Debate

履修条件 Prerequisite(s)

日	
英	

授業時間外学習（予習・復習等）

Required study time, Preparation and review

日	
英	Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to prepare for each class and complete the review after each class.

教科書／参考書 Textbooks/Reference Books

日	
英	There will be no textbook for this course. All materials will be provided by the teacher.

成績評価の方法及び基準 Grading Policy

日	Students will be assessed throughout the course on their in-class participation and attendance. There will also be formative assessments in the form of discussion activities, short assignments, and quizzes. These assessments are primarily intended to e
英	

留意事項等 Point to consider

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