

2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/大学院工芸科学研究科（博士前期課程）： /Graduate School of Science and Technology (Master's Programs)	今年度開講/Availability	/有 : /Available
学域等/Field	/<その他> : /<Other>	年次/Year	/1～2年次 : /1st through 2nd Year
課程等/Program	/専攻共通科目 : /Program-wide Subjects	学期/Semester	/第2クォータ : /Second quarter
分類/Category	/授業科目 : /Courses	曜日時限/Day & Period	/月5 : /Mon.5

科目情報/Course Information				
時間割番号 /Timetable Number	64102301			
科目番号 /Course Number	64160096			
単位数/Credits	1			
授業形態 /Course Type	講義 : Lecture			
クラス/Class				
授業科目名 /Course Title	Content and Language Integrated Learning I : Content and Language Integrated Learning I			
担当教員名 / Instructor(s)	/サンドラ ヒーリ : Sandra Healy			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
		○	○	○
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
目	
英	This course introduces key concepts in intercultural communication through a CLIL approach. Students will explore how culture, identity, values, stereotypes, and communication styles shape interactions across different contexts. The course examines frameworks such as the cultural iceberg and Hofstede's cultural dimensions, while also encouraging students to reflect critically on the strengths and limitations of such models. Through discussion, reflection, case studies, and presentations, students will deepen their understanding of intercultural communication and develop the English skills needed to discuss these issues in academic and professional settings.

学習の到達目標 Learning Objectives	
目	
英	Students will develop an understanding of key concepts and frameworks in intercultural communication. Students will examine visible and invisible aspects of culture and reflect on how these influence communication. Students will analyse the role of identity, values, and stereotypes in intercultural interaction. Students will evaluate cultural models such as Hofstede's dimensions and consider their strengths and limitations. Students will improve their ability to discuss and present intercultural communication topics clearly in English.

学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
目	
英	

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日 英	Introduction	Introduction and orientation to the course. Also, introduction to visible and invisible aspects of culture. Students examine how beliefs, values, and assumptions influence communication.
2	日 英	Identity and communication	Exploration of personal, social, linguistic, and cultural identity, and how identity shapes communication and interpretation.
3	日 英	Hofstede's cultural dimensions	Introduction to Hofstede's framework and discussion of key cultural dimensions in intercultural communication.
4	日 英	Hofstede and other approaches to culture	Continued discussion of Hofstede's model together with alternative perspectives and the limitations of fixed cultural frameworks.
5	日 英	The danger of a single story	The danger of a single story
6	日 英	Case studies and presentation preparation	Analysis of intercultural communication case studies and preparation for final presentations with discussion and feedback.
7	日 英	Presentations and Reflections	Student presentations on an intercultural communication topic, followed by discussion and course reflection.
8	日 英	Presentations and Reflections	Student presentations on an intercultural communication topic, followed by discussion and course reflection.
9	日 英		
10	日 英		
11	日 英		
12	日 英		
13	日 英		
14	日 英		
15	日 英		

履修条件 Prerequisite(s)	
日	
英	

授業時間外学習（予習・復習等） Required study time, Preparation and review	
日	
英	This is not a lecture-based class. Students will be expected to participate actively in class discussions, reflection activities, and analytical tasks. Students should prepare for each class by reviewing course materials and completing any assigned reading or reflection tasks. They will also be expected to prepare a presentation on an intercultural communication topic related to the course.

教科書／参考書 Textbooks/Reference Books	
日	
英	To be provided in class

成績評価の方法及び基準 Grading Policy	
日	
英	Grades will be based on class participation and discussion (30%), homework and reflection tasks (30%), and final presentation (40%). To pass the course, students must achieve a cumulative score of 60% or higher. Students who demonstrate insufficient participation in class or fail to submit required work will not receive credit.

留意事項等 Point to consider	
日	
英	This course is conducted in English. Students are expected to participate actively in discussions and activities and to engage critically with the course content. Please bring your computer or digital device to class. Students should prepare carefully for their final presentation. If you have any questions, please contact me at healy@kit.ac.jp