

## 2026 年度シラバス

科目分類/Subject Categories			
学部等/Faculty	/大学院工芸科学研究科（博士前期課程）： /Graduate School of Science and Technology (Master's Programs)	今年度開講/Availability	/有 : /Available
学域等/Field	/<その他> : /<Other>	年次/Year	/1～2年次 : /1st through 2nd Year
課程等/Program	/専攻共通科目 : /Program-wide Subjects	学期/Semester	/第3クォータ : /Third quarter
分類/Category	/授業科目 : /Courses	曜日時限/Day & Period	/木 2 : /Thu.2

科目情報/Course Information				
時間割番号 /Timetable Number	64114304			
科目番号 /Course Number	64160097			
単位数/Credits	1			
授業形態 /Course Type	講義 : Lecture			
クラス/Class				
授業科目名 /Course Title	Content and Language Integrated Learning II : Content and Language Integrated Learning II			
担当教員名 / Instructor(s)	/クリストファー サミュエル : SAMUELL, Christopher			
その他/Other	インターンシップ実施科目 Internship	国際科学技術コース提供科目 IGP	PBL 実施科目 Project Based Learning	DX 活用科目 ICT Usage in Learning
		○		
	実務経験のある教員による科目 Practical Teacher			
科目ナンバリング /Numbering Code				

授業の目的・概要 Objectives and Outline of the Course	
目	
英	<p>This 8-week course is designed to enhance the intercultural communication skills of EFL graduate students in Japan. The course will explore various aspects of intercultural communication through the lens of English as a Foreign Language. Students will engage with different cultures, understand communication barriers, and develop practical communication skills that are essential in a globalized world.</p> <p>The course will be learner-centered and collaborative, encouraging the sharing of ideas through discussions, and group work. Each class will include interactive activities, discussions, and lectures. Supplementary materials will be available on Google Classroom/Moodle. The students will therefore be required to participate in the form of in-class discussions and feedback sessions at the end of each session to deepen the student's understanding of the subject material.</p> <p>All class materials and some supplementary materials will be available to all students on Google Classroom/Moodle.</p>

学習の到達目標 Learning Objectives	
目	

英	Understand the key theories and concepts of intercultural communication. Analyze cultural differences and their impact on communication. Develop skills to overcome intercultural communication barriers. Engage in and reflect on intercultural interactions. Create practical solutions for intercultural communication challenges.
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学習目標の達成度の評価基準 / Fulfillment of Course Goals (JABEE 関連科目のみ)	
日	
英	

授業計画項目 Course Plan			
No.		項目 Topics	内容 Content
1	日	Week 1: Introduction to Intercultural Communication	Topic: Understanding Intercultural Communication
	英		
2	日	Week 2: Culture and Communication	Topic: The Role of Culture in Communication
	英		
3	日	Week 3: Language and Cultural Identity	Topic: Language, Thought, and Cultural Identity
	英		
4	日	Week 4: Multilingualism and Intercultural Interaction	Topic: Multilingualism in Intercultural Settings
	英		
5	日	Week 5: Nonverbal Communication in Different Cultures	Topic: Understanding and Interpreting Nonverbal Cues
	英		
6	日	Week 6: Barriers to Intercultural Communication	Topic: Challenges and Barriers in Intercultural Communication
	英		
7	日	Week 7: Final Presentation Preparation Time	Topic: Class time to prepare for the final presentations on Enhancing Intercultural Communication Competence
	英		
8	日	Week 8: Enhancing Intercultural Communication Competence	Topic: Presentations on strategies to Improve Intercultural Competence
	英		
9	日		
	英		
10	日		
	英		
11	日		
	英		
12	日		
	英		
13	日		
	英		
14	日		
	英		
15	日		
	英		

履修条件 Prerequisite(s)	
日	
英	

  

授業時間外学習（予習・復習等） Required study time, Preparation and review	
日	
英	Please note that KIT requires 45 hours of study from students to award one credit, including both in-class instructions as well as study outside classes. Students are required to prepare for each class and complete the review after each class.

  

教科書／参考書 Textbooks/Reference Books	
日	
英	There is no textbook for this class. The teacher will provide the materials.

  

成績評価の方法及び基準 Grading Policy	
日	
英	<p>Students will be assessed throughout the course on their in-class participation and attendance. There will also be formative assessments in the form of in-class discussions and quizzes. These assessments will be primarily aimed at assess if the students' retention of the topics covered in class.</p> <p>There will be one summative assessment in the latter stage of the course. The assessment will be in the form of a presentation. For the presentations, students may choose to discuss any of the topics covered throughout the course and will be required to discuss their topic in detail using examples from the in-class powerpoint or class materials.</p> <ol style="list-style-type: none"> <li>1. Attendance and in-class participation 20%</li> <li>2. In-class discussions and quizzes 30%</li> <li>3. Final Presentation 50%</li> </ol>

  

留意事項等 Point to consider	
日	
英	Students should expect to communicate in English in this course.